

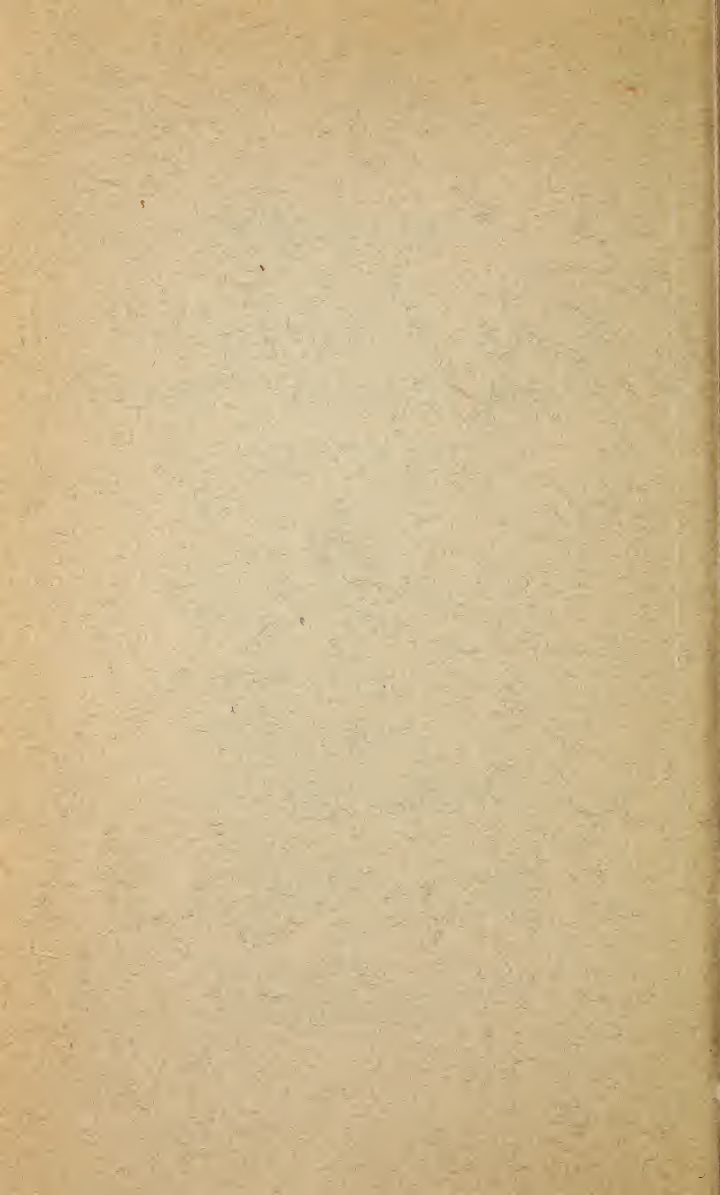
BULLETIN
WEST TENNESSEE
STATE NORMAL SCHOOL
MEMPHIS



CATALOGUE 1918-19
ANNOUNCEMENT 1919-20

PUBLISHED BY AUTHORITY OF THE
STATE BOARD OF EDUCATION

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WEST TENNESSEE

STATE NORMAL SCHOOL

MEMPHIS, TENNESSEE

Will Begin Eighth Year on Monday,
September 22, 1919

A State School for the Training of Teachers
\$500,000 Spent in Buildings and Equipment

TUITION FREE

All Buildings Strictly Fire-Proof
Heated by Steam and Lighted
by Electricity.

Calendar, 1919-20

FALL TERM.....	September 22 to December 19
WINTER TERM.....	December 30 to March 13
SPRING TERM.....	March 16 to June 3
SUMMER TERM.....	June 8 to July 17

State Board of Education

HON. P. L. HARNED.....Chairman
SUPT. ALBERT WILLIAMS.....Secretary....

MEMBERS

State at large, His Excellency Gov. A. H. Roberts

For West Tennessee

HON. W. D. COOPER.....Paris
SUPT. C. B. IJAMS.....Jackson
SUPT. F. R. OGILVIE.....Brownsville

For Middle Tennessee

HON. P. L. HARNED.....Clarksville
HON. L. A. LIGON.....Carthage
HON. J. F. FOWLKES.....Waverly

For East Tennessee

HON. P. W. PEACE.....Madisonville
PRES. W. L. GENTRY.....Jefferson City
PRIN. J. S. ZEIGLER.....Chattanooga

County Superintendents

WEST TENNESSEE

County	Name	P. O. Address
Benton	E. J. CLEMENTS.....	Camden
Carroll	D. T. BARNHILL.....	Huntingdon
Chester	J. W. STEWART.....	Henderson
Crockett	C. P. ROLAND.....	Maury City
Decatur	GEO. L. WORTHAM.....	Decaturville
Dyer	R. M. GRILLS.....	Trimble
Fayette	W. T. LOGGINS.....	Somerville
Gibson	F. L. BROWNING.....	Trenton
Hardeman	MISS LENNA GEE.....	Bolivar
Hardin	J. C. SMITH.....	Savannah
Haywood	F. R. OGILVIE.....	Brownsville
Henderson	O. E. HOLMES.....	Lexington
Henry	JOE ROUTON.....	Paris
Lake	THURMAN McCAIN.....	Tiptonville
Lauderdale	G. G. McLEOD.....	Ripley
McNairy	TERRY ABERNATHY.....	Selmer
Madison	W. A. MALONE.....	Jackson
Obion	B. A. VAUGHAN.....	Union City
Shelby	MISS CHARL WILLIAMS.....	Memphis
Tipton	EUGENE YOUNGER.....	Covington
Weakley	F. Y. FUQUA.....	Dresden

CITY SUPERINTENDENTS OR PRINCIPALS

WEST TENNESSEE

Alamo.....	Grover E. Maxedon	Lexington.....	J. O. Brown
Bells.....	Robert H. Carter	Martin.....	Eph. Smith
Bolivar.....	M. L. Hardin	Maury City.....	C. P. Roland
Bradford.....	Prof. Coffman	McKenzie.....	G. D. Mullins
Brownsville.....	C. W. Anderson	Memphis.....	Wharton S. Jones
Brownsville Haywood County		Milan.....	Arthur Rass
High School.....	R. V. Kennedy	Newbern.....	C. R. Mullins
Cades.....	C. C. Carlton	Obion.....	C. L. Ridings
Camden.....	J. M. Colston	Paris.....	M. M. Phillips
Covington.....	R. M. Lester	Ridgley.....	W. B. Simpson
Dresden.....	Heber Finch	Ripley.....	Frances Johnson
Dyer.....	W. Claude Hall	Rutherford.....	B. F. Hall
Dyersburg.....	C. M. Walker	Savannah.....	W. E. Rogers
Finley.....	Guy Stevenson	Selmer.....	W. G. Robinson
Gates.....	L. Bodkin	Somerville.....	Burrus Matthews
Gleason.....	O. E. Holmes	Tiptonville.....	Thurman McCain
Greenfield.....	J. B. Reed	Trenton.....	J. M. DeBow
Halls.....	W. S. New	Trezevant.....	Cecil A. Fesmire
Henderson.....	W. E. Montgomery	Trimble.....	R. M. Grills
Humboldt.....	H. H. Ellis	Union City.....	F. E. Ranck
Huntingdon.....	J. J. Hendrickson	Whiteville.....	Gladstone Koffman
Jackson.....	C. B. Ijams		

FACULTY

- ANDREW ARMSTRONG KINCANNON, M.S., LL.D.,.....
.....President, Education
- THOMAS BILLINGSLEY LOGGINS, A.M.....Dean, Mathematics
A.B., Glasgow Normal School; A.M., National Normal University;
President Dickson College, 1886-1912; Conductor Tennessee State
Institutes 1896-1909; present position since 1912.
- WILLIAM E. VAUGHAN, A.M.....English
Peabody College, 1900; Master Diploma in Education, Teachers'
College, New York, 1911; A.M., Columbia University, 1911; Grad-
uate Student, Vanderbilt University, 1900; University of Chicago,
Summer, 1901; Teachers' College and Columbia University, 1910-
1912; Graduate Scholarship, Teachers' College, 1911; Associate
Professor of English Missouri State Normal School, 1901-11;
Columbia University, Summer, 1916; President West Tennessee
Teachers' Association, 1917; present position since 1912.
- PRIESTLEY HARTWELL MANNING, A.M.....Physics and Geography
Graduate Peabody Normal College, 1882; Instructor Montgomery
Bell Academy, 1882-1903; A.B., University of Nashville, 1901;
A.M., Ibid., 1901; Student in Summer School of Harvard Univer-
sity four summers; Graduate Student, University of Chicago, two
and one-half years, at intervals; Professor of Physics and Geology
University of Nashville, Peabody College, 1903-11; present posi-
tion since 1912.
- HELEN BUQUO, B.S.....Home Economics
A.B., Cumberland University, 1898; Student Cincinnati Art
Academy, 1900-03; Private Teacher, 1904-07; Student Home Econ-
omics Department, University of Tennessee, 1907-08; Assistant in
Domestic Science, Summer School of the South, 1908; B.S., Colum-
bia University and Teachers' College Diploma, 1912; present po-
sition since 1912.
- CLYDE HUBERT WILSON, A.B.....Manual Training
A.B., Miami University, 1910; Graduate of Manual Arts Depart-
ment, Ohio State Normal College, 1911; Head of Manual Arts
Department and Director of Athletics in Eastern Kentucky State
Normal School, 1910-12; Second Lieutenant, Field Artillery,
U. S. A., 1918; present position since 1912.
- MARY PETTUS THOMAS, A.M.....Modern Languages
A.M., Baylor College, 1889; Instructor in French, German, and
Spanish, Brownsville Female College, 1891-96; Professor Modern
Languages, Baylor College, Texas, 1899-1912; 1900-01, Student in
France, Germany, Italy and Spain; present position since 1912.
- MARIE McCORMACK.....Drawing and Writing
Student Peabody College for Teachers, 1910-11; Teachers' Diplo-
ma in Penmanship, Palmer's Business College; Instructor in
Memphis Public Schools, 1911-13; present position since 1913.

- LELA PRITCHETT, A.M.....Primary Education
A.B. and A.M., Memphis Conference Female Institute, 1898; Student University of Chicago, Summer School, 1905-1906; Summer School, Colorado State Normal, 1910; Principal Primary and Academic Department, M. C. F. I., 1900-07; Teacher, Memphis City Schools, 1907-14; present position since 1914.
- LYDA ROBERTSON CALDWELL, A.B.....Physical Training and Public Speaking
A.B., University of Oklahoma, 1914; Graduate New York School of Expression, 1908; Chautauqua School of Physical Training, 1910-11; Pupil of S. H. Clarke, Chicago, and Dr. Southwick, Emerson School, Boston; Director of Physical Training for Women, Instructor in Public Speaking, University of Oklahoma, 1910-1913; present position since 1914.
- M. VIRGINIA PROCTOR, A.M.....Assistant in Mathematics
A.B. and A.M., Randolph-Macon Woman's College, 1912; Graduate Student, University of Chicago, 1911; First Assistant Principal, Chincoteague, Va., High School, 1912-13; Chair of Science, Whitworth College, Brookhaven, Miss., 1913-14; Instructor in Shelby County High School, 1914-15; present position since 1915.
- L. C. AUSTIN, A.B.....Director of Music
A.B., Georgia Robertson Christian College, Graduate Student of Music, Southern Normal University and Southwestern Baptist University; Graduate of Music, Valparaiso University; Pupil of Fred Weldon, America's Greatest Cornet Teacher, and of Anton Quistow, Celebrated Clarinet Teacher; Graduate Student of Violin; and Public School Music, American Conservatory, Chicago; Northwestern University School of Music; Teacher of Band and Orchestral Instruments, Valparaiso University, seven years; Band Master 2d Mississippi Regiment, N. G. M., two years; Director of Music, Butler House and Broadway M. E. Church, Chicago.
- GROVER H. HAYDEN, B.A.....Chemistry
L.I., Peabody College, 1906; A.B., University of Nashville, Tennessee, 1908; Assistant in Chemistry, University of Nashville, 1908-11; Instructor in Chemistry, University of Nashville, Tennessee, Medical College, 1908 and 1911; Graduate Student University of Chicago, summers 1912-13; Head Science Department, Jackson High School, 1911-17; present position since 1917.
- VERMONTA WILSON, A.B.....Assistant in Latin
A.B., University of Chicago, 1917; graduate of West Tennessee State Normal, 1913; Assistant in Latin, West Tennessee State Normal, 1912-1914; Assistant in Latin and German, West Tennessee State Normal, 1914-1915; Teacher in Coleman High School, Shelby County, 1915-1916; Teacher in Messick Training School, 1917-1918; present position since 1918.
- FLORENCE FROST, M.A.....Assistant in Biology
A.B., Northwestern University, 1908; Graduate Student of University of Michigan, 1909; M.A., University of Wisconsin, 1912; Instructor in Commissioned High School, Tipton, Indiana, 1908-16;

First Assistant Principal, Bridgewater, S. D., 1910-11; Chair of History, St. Clara College, Wisconsin, 1912-13; Instructor Shelby County High School, 1917-18; Reviewed Science West Tennessee State Normal, 1916-17; Marine Biological Laboratory, Brooklyn Institute of Arts and Sciences, summer 1919; present position since 1918.

AUSTIN PERRY FINLEY, Ph.D......Psychology

A.B., Transylvania, 1899; A.M., Ibid., 1905; B.D., Harvard, 1908; Fellow in Psychology, 1908-1909; Professor, Drury College, 1909-1911; Graduate Student, Four summers, Chicago University; Phillips' Professor, Bethany College, 1911-1916; Senior Fellow in Psychology, Clark University, 1916-1918; Ph.D., Clark University, 1918, Member of Southern Society of Philosophy and Psychology; present position, summer, 1918.

ANNE H. AUGUSTUS.....Professor of Latin; Associate in English

B.A., Mississippi Industrial Institute and College; M.A., University of Mississippi; Graduate Student University of Wisconsin, Teacher of English High School, Macon, Miss.; English and Latin, High School, West Point, Miss.; Instructor in English, University of Mississippi, summer term 1909-10-11; Assistant in English, Mississippi Normal College, 1912-17; English, Central High School, Memphis, 1917; Professor of Latin and Associate in English, West Tennessee Normal, 1918.

SILAS ERWIN SCATES, A.B., B.S., in Ed......History

A.B. University of Missouri, 1909; B.S. in Education, University of Missouri, Summer 1910; Teacher of History, Central High School, Meridian, Miss. 1909-11; Principal Chalk School, Meridian, Miss., 1911-13; Principal High School, Meridian, Miss., 1913-14; Principal Snowden School, Memphis, Tenn., 1914-18. Present position since 1918.

HARRIETTE BECKHAM, A.B.Assistant in History

A.B. Vanderbilt University, 1918. Present position since 1918.

LESLIE L. SIMMONS.....Assistant Manual Training and Agriculture

Student Milligan College 1909-11. Graduate East Tennessee State Normal, 1914; Special Diploma in Manual Training, 1914; Professional Draftsman Summer, 1917; Student Electrical Drafting National Radio School Summer 1918; Director Manual Training and Assistant Principal Tellico Plains High School, 1914-17; Director Manual Training, Bristol, Tenn., High School, 1917-18; Head of Manual Training Department, West Tennessee State Normal School, 1918-19. Present position 1919.

M. COURTNEY FONTAINE, B.S......Assistant in Home Economics

B.S., George Peabody College, 1917; Grade Teacher in Public Schools of Louisiana; County Home Demonstration Agent in Alabama; Teacher of Cooking and Sewing in Demonstration School of Peabody College; Home Economics in Orange Texas High School; present position since 1918.

FAIR, MRS. W. Y., A.B., I.I. and C......Assistant in English

FRANK L. TEUTON, B.S. Agriculture
 B.S. Peabody College, 1918; Western Kentucky State Normal School, 1909-13; Bowling Green Business University, 1914; Teacher of Agriculture in Kentucky High School one year and in Tennessee High School two years; Holder Commercial Appeal Scholarship; Peabody College 1915-16; Montgomery-Ward Scholarship; Knapp School Country Life, 1916-17; United States Department of Agriculture, 1918; present position since 1918.

MISS MABEL COOPER Education
 Graduate, Memphis City Schools, 1900; Teacher, Memphis City Schools, 1900-10; Principal Memphis City Schools, 1910-14; Psychologist, Memphis City Schools, 1914-19; Instructor, State Institute, 1910-14; Instructor, Summer School of the South University of Tennessee, 1914-18; Instructor, Summer Term University of the South, Sewanee, 1914-18; present position, summer 1919.

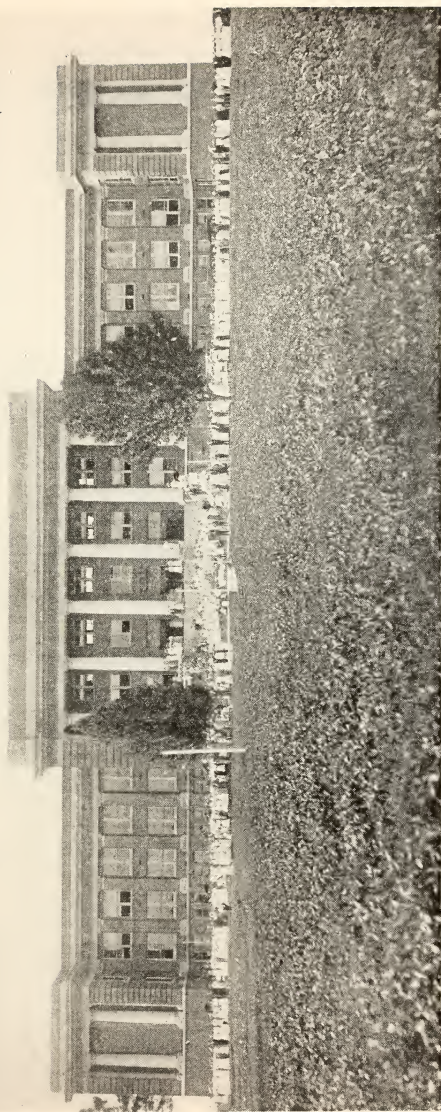
MRS. SEYMOUR A. MYNDERS, B.S., Mus. B. Librarian
 O. Q. POINDEXTER Bursar
 LIZZIE NORMENT Matron
 MRS. SARAH PERKINS Housekeeper
 MABEL BUNCH Secretary to President

STUDENTS' ARMY TRAINING CORPS

CAPTAIN W. B. McDONALD, Infantry U. S. A. Commanding Officer
 FIRST LIEUT. GEORGE J. WAGGNER, Cavalry, U. S. A. Instructor
 SECOND LIEUT. WALTER O. JONES, Infantry, U. S. A.
 Personnel Adjutant
 H. L. WOODWARD Y. M. C. A. Secretary

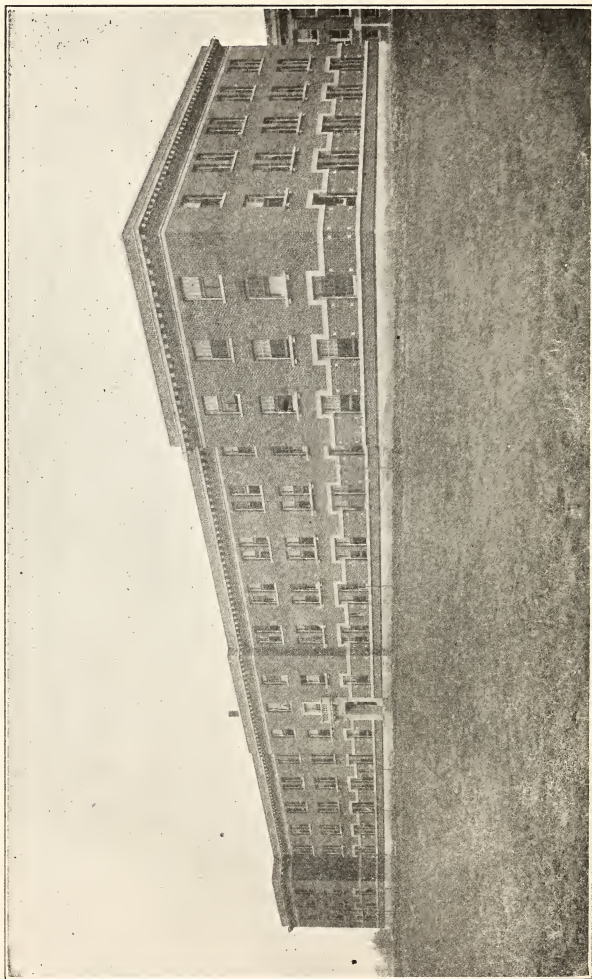
MESSICK TRAINING SCHOOL FACULTY

RUBIE BATTE Principal
 LYDIA ACREE First Grade
 LOUISE GARIBALDI Third Grade
 MAUDE TOMLINSON Domestic Science
 GRACE GREGORY First Grade
 ANN HUNT Fourth Grade
 MARGUERITE HENDERSON Third Grade
 KIMBROUGH SWIFT Mathematics
 VIRGINIA BRISTER Grammar
 IDA WILLIS Geography
 MARGARET BARRET Literature
 LEATA MEEK Sixth Grade
 MRS. BROCK History
 MRS. APPLIGATE Fifth Grade
 JUNE GROVE Second Grade
 DOROTHY NOLAN High School
 TOMMYE DAVIS Manual Training
 LOUISE JOHNSON Aid



ADMINISTRATION BUILDING

MYNDERS' HALL--WOMEN'S DORMITORY



WEST TENNESSEE STATE NORMAL SCHOOL

HISTORICAL STATEMENT

The Normal Schools of Tennessee were established by an Act of the General Assembly of 1909. That Act is popularly known as the General Education Bill, and includes appropriations for all public school agencies of the State. It provides that thirteen per cent of the State School Fund—which is thirty-three and one-third per cent of the gross revenue of the State—shall be used for the establishment and maintenance of Normal Schools.

The law vested the location and control of the Normal Schools in the State Board of Education. Acting under this authority, the State Board of Education received propositions from various cities and counties in the State for the location of the Normal Schools and finally decided upon the location of three schools for the training of white teachers, as follows: West Tennessee State Normal School at Memphis, Shelby County; Middle Tennessee State Normal School at Murfreesboro, Rutherford County, and East Tennessee State Normal School at Johnson City, Washington County, those cities and counties having made most generous appropriations in consideration of the location of the schools. Memphis and Shelby County issued bonds for the West Tennessee State Normal Schools to the amount of \$350,000, and donated a site of approximately fifty acres, to which was added thirty acres, the whole forming a most beautiful campus within a few miles of the corporate limits of Memphis.

The school appropriations and the accumulation from the State fund for three years were invested in a magnificent main building and dormitory, and the institution was formally opened on September 15, 1912. The West Tennessee

School, like the other State institutions, which were opened the year previous, had a most gratifying attendance from the very start. And the succeeding years have been even more successful.

The eighth annual session will open Monday, September 22, 1919, 9 a.m.

PURPOSE OF THE SCHOOL

The General Education Law of 1909, which created the West Tennessee State Normal School, clearly defined the purpose of its establishment. This was declared to be "for the education and professional training of teachers for the public schools of the State." It attempts to give those who attend it the education, discipline, training and skill that will best prepare them for teaching in the public schools of Tennessee.

It is with this purpose in view that the selection of its teachers has been made and courses of study arranged, that laboratories and libraries have been equipped and that observation and practice schools are conducted.

No pupil is admitted who does not come for the one purpose of preparing to teach; and all who enter shall first sign a pledge to teach in the public or private schools of Tennessee, within the next six years after leaving the school, at least as long as they have attended said school.

In the preparation for teaching three general principles are recognized as essential: (1) thorough scholarship; (2) the study of education as a science; (3) observation and teaching under expert supervision. These principles are fundamental and guide in all that relates to the work of the Normal School.

As the purpose of this school is to prepare teachers to meet fully the demands made for more efficient and practical instruction in the public schools, the State Normal School has equipped extensive laboratories for the study of chemistry, physics, biology, and kindred subjects. It has also provided elaborate equipment for the teaching of home economics, and all that pertains to efficient homemaking. In

manual training a thorough course in well-planned workshops has been provided. In scientific and practical agriculture, the School is prepared to give instruction, not only in classroom and laboratories, but on a large farm that will be used for demonstration purposes. In the academic course of study the third and fourth years of High School work will be given. Three years collegiate work are offered. In the high school work and review of elementary school work, the subjects will be taught in a most thorough and practical way, and at the same time every part of every branch taught will be presented with the special view of teaching how to teach it to others. In short, the aim of this school will be to fit teachers in every way for the very best professional work.

General Information

LOCATION AND BUILDINGS

The site of the West Tennessee State Normal School is Normal, a station on the Southern Railway about six miles from Main Street, Memphis. It is connected with the city by rail and by street car line. The Southern Railway has a depot called Normal on the grounds with telegraph and express office.

The main Academic building is an imposing structure, three hundred and thirty-eight feet long and about two hundred feet wide. It contains in addition to the spacious auditorium, fifty large, airy, well lighted rooms for class instruction. The entire lower floor is devoted to physics and chemistry laboratories and lecture rooms, and the departments of home economics, agriculture, and manual training. The school is justified in claiming that this is the finest school building in the South.

Mynders Hall, the ladies' dormitory, is a magnificent, absolutely fire-proof building, containing one hundred and five rooms. Wide verandas, hallways, parlors, and reception rooms give the surroundings a home-like appearance. In each room are a lavatory with running water, electric lights,

steam heat, two spacious closets, shades, rugs, table, dresser, chairs, two single beds, mattresses and springs. The building is equipped with thirty-six elegant bath rooms with the tile floors and marble wainscoting. The building contains in addition to the living rooms, special quarters for the matron and housekeeper, a splendidly equipped infirmary, dining-room, kitchen and store rooms.

The School has not yet built a men's dormitory, but rents the Prescott Flats, just off the campus, and several other houses in the immediate vicinity which are used as dormitories for men.

LIBRARY

The Normal School will open this Fall with more than 7,000 books listed in its library. These books have been selected to meet the peculiar needs of the institution, and all of them are usable. Early this fall an additional order for 1,000 more books will be placed. One hundred of the leading magazines and periodicals are on file for the use of the students. A spacious, excellently lighted reading room is accessible to all who use the Library. A competent librarian has been placed in charge of the Library.

EXPENSES

As previously stated, there are no tuition charges to students who are residents of Tennessee. Non-residents are charged \$20.00 for each of the regular terms and \$10.00 for the Summer Term. All students pay a registration fee of \$3.00 for each term.

There are a few single rooms in the dormitory and a few others capable of accommodating three students, but in general only two students are allowed to occupy a room. Where there are three students in a room the cost of each is \$2.00 a month; where there are two, each is charged \$3.00 a month; and single rooms are rented for \$4.00 a month.

During 1918-19 good board was furnished in the dining hall for \$12.00 a month. We shall endeavor to maintain this

rate and will raise only if forced to do so by continued high prices.

ROOMS

It is very important that those who expect to attend Normal School should write to the President and have room reserved as soon as they definitely determine to attend. Arrangements will be made for all who come, but rooms will be reserved in the order in which applications are received.

WHAT THE STUDENTS FURNISH

Students rooming in the dormitories should bring the following articles: Towels, bed linen, blankets, and a pillow. Young ladies in the dormitory will be required to keep their own rooms in order and the matron will make daily inspection.

TOTAL EXPENSES FOR THE VARIOUS TERMS

For the Fall Term of 13 weeks: Board, \$39.00; room rent, \$6.50, or \$9.75; registration, \$3.00. Total, \$48.50 or \$51.75.

For the Winter Term of 11 weeks: Board, \$33.00; room rent, \$5.50, or \$8.25; registration, \$3.00. Total, \$41.50, or \$44.25.

Spring Term of 12 weeks: Board, \$36.00; room, \$6.00. or \$9.00; registration, \$3.00. Total, \$45.00, or \$48.00.

These rates are based on board at \$3.00 per week or \$12 per month. See expense above.

Students not residents of Tennessee will pay \$20.00 tuition for each term. **All Fees Must Be Paid in Advance.**

All charges are made on the basis of four weeks to the month. Rooms are rented by the quarter and no reduction will be made for absence during the quarter. No reduction in board will be made for absence less than two weeks; and no reduction for the first or last two weeks of term.

LABORATORY FEES

The following fees are charged students pursuing courses in the several departments to cover material used.

All courses in the Department of Biology, 50c, each per term.

All courses in the Department of Chemistry, \$1.00, each per term.

All courses in Drawing, \$1.00 each per term.

All courses in Manual Training, \$1.00 each per term.

All courses in Physics, 50c each per term.

Home Economics 30, 31, 32, 25c each; Home Economics 33, 34, 35, \$1.00 each; Home Economics 36, 25c; Home Economics 37, \$1.50; Home Economics 44, 50c; Home Economics 45, 25c; Home Economics 46, 47, 48, 50c each; Home Economics 50, 51, 52, \$1.50 each per term.

No library fee is charged, but students who wish to withdraw books from the library are required to make a deposit of \$1.00, which is subject to refund.

A breakage fee or deposit of \$2.50, is required of all students. They will be held responsible for damage done by them to buildings, furniture, apparatus or other property, the cost thereof to be deducted from this deposit at the end of the session. In case responsibility for damage cannot be fixed, the cost will be distributed among the students concerned. Part of the fee will be returned to students at the close of the term.

EQUIPMENT

More than twenty-five thousand dollars has been spent in laboratory equipment. The chemical and physical laboratories are situated at opposite ends of the main building, and each has its own lecture room and two large rooms for general laboratory purposes. The rooms have been fitted up with necessary apparatus for the study of these sciences. Gas, hot and cold water, and compressed air are furnished all the laboratories.

Besides the ordinary apparatus for students' use the physical laboratory is provided with such special pieces as Atwood's machine for falling bodies, an oil seal vacuum pump, a high grade barometer, optical disc, universal projector-

scope, high grade spectroscope, Wimshurst electrostatic machine, milliammeter, millivolt meter, storage batteries, six-inch spark induction coil, vacuum tubes, apparatus for the X-ray, dynamo, motor, etc.

The chemical laboratory contains a complete ventilating system for the removal of noxious gases, distillation apparatus for an ample supply of pure water, acid proof desk top, complete sets of individual re-agent bottles, two high grade Becker analytical balances, Babcock milk testing outfit, apparatus for analysis of water, milk, and other food products, and adequate chemical supplies for all courses offered.

The biological laboratory has been fitted up with tables for students' use, provided with compound microscopes, dissecting instruments, microtome, biological specimens, and all other apparatus and equipment needed in the operation of the laboratory.

Thirty cook ranges and twenty sewing machines have been installed in the Home Economics Department.

The Manual Training Department has been equipped with all tools and material necessary for properly teaching the industrial arts. Excellent machine equipment consisting of a surfacer, jointer, combination saw, horizontal mortiser, band saw, and five wood turning lathes, has been provided. These are all motor driven and carefully safe guarded.

The Commercial Department has been installed in ample quarters and provided with typewriters and all appliances necessary for instruction in accounting with special reference to rural conditions.

Arrangements have been made for an excellent working laboratory for the investigation of scientific agriculture. An experimental station has been established for the study of Animal Husbandry, Horticulture, Poultry Raising, etc. The agricultural equipment consists of forty acres of land, which is being prepared and used for experimental and demonstration plots, school gardens, and a general farm scheme. Necessary implements for operating a general farm have been provided.

TRAINING SCHOOL

The Training School department is authorized by the requirements that each Normal School shall have connected with it one or more practice and observation schools in which shall be taught all the subjects prescribed for primary schools of the State. Arrangements have been made with the Board of Education of Shelby County by which the Messick School is placed under the control and management of the Normal School. This school, as now organized, is a first-class school of eight grades. The teaching force is strong, the school spirit fine, and the work most satisfactory. Opportunity is thus afforded the students of the Normal School not only for practice work, but for observation under trained teachers and skilled critics.

STUDENT ORGANIZATIONS

The Normal School boasts of a great number of student organizations, managed by the students with faculty advisers. These organizations give the pupils an excellent opportunity to develop initiative and leadership. There are four literary societies, two for women and two for men, The men's organizations, the Forum Club and the Seymour A. Mynders Club, are particularly designed for the development of oratory and debating. The women's societies, the Sigma Alpha Mu and the Kappa Lambda Sigma, aim to develop their members in the critical study of music, expression, art, travel, etc. These societies have all done a high grade of work and have rendered excellent programs.

The Young Men's Christian Association and the Young Women's Christian Association have done much toward developing a high moral and religious standard in the student body. The Home Economics Club has discussed many of the general problems associated with home-making. The Dramatic Club has for its purpose the critical study of the dramatic art, and will produce at least one drama of literary merit each school year. The modern Language Club aims to make its members proficient in the conservation of the modern foreign languages.

DEBATING TROPHY

In order to encourage debates between the girls' literary societies, the Woman's Association of the West Tennessee State Normal School has offered a silver loving cup to be awarded annually to that society whose team is declared the winner in annual debate to be held at the commencement season.

THE COLUMNS

The Normal School supports an excellent monthly journal, edited and managed by the different organizations, such as literary societies, Christian organizations, artists, clubs, etc. This magazine, *The Columns*, so named for the massive columns at the main entrance of the Academic Building, has been a success from the very first number. The advertising and subscription lists have met all expenses, and the literary and editorial features have been of a high order.

For two years the seniors have issued a most creditable Annual, the "*DeSoto*," portraying all phases of school life.

ATHLETICS

Believing that organized play and games are an essential in every school system, the Normal School offers an opportunity for its students to actively engage in the various forms of athletics and gymnastics.

The girls have regular gymnasium classes under the direction of the director of Physical Training for young ladies, and in addition, have outdoor work in basket-ball and volley-ball in season.

For the men representative teams are chosen and inter-scholastic contests scheduled in football, basket-ball, baseball and track. In each sport competent coaching is given by men who themselves were active participants in college athletics and have had successful experience in coaching school teams.

It is the aim of the department of physical training not only to play games and to coach teams, but to teach the

significance of play in the life of boys and girls and to encourage high ideals of sportmanship in the entire student body.

The faculty has adopted the following rules of eligibility for members of the school teams:

1. No student shall be permitted to play on the school team unless he is taking work calling for 15 credits.

2. No student shall be permitted to play on the school team unless he is making a grade of "C" or above in at least twelve credits of work.

3. No student shall be permitted to play on the school team unless he is regular in attendance.

The Normal teams have always had more than average success, the baseball season 1919 having the enviable record of 10 games won out of 13 played.

In addition to the provisions for the various teams, four tennis courts have been provided where students may find recreation almost all the year round.

Many calls have come to the Normal School for well trained teachers, men and women, who can also direct athletic games and sports.

RAILROAD AND EXPRESS OFFICE

The Southern Railway has a depot called Normal located on the school grounds. Pupils should, when leaving home, buy tickets and check baggage to Normal. If baggage is checked to Memphis, it must be transferred to New Union Station and rechecked to Normal. After getting to Normal it will be handled by school employees.

POSTOFFICE

A branch of the Memphis postoffice has been established in Prescott Flats just across from the campus. It affords the students and school authorities every postoffice convenience. Mail should be addressed to Normal Branch, Memphis, Tenn.

POSITIONS

The school authorities of the State are looking to the Normal Schools for assistance in finding teachers. This demand will be met. Students who make satisfactory records will be placed in good positions, and school boards desiring to employ the best teachers will be given every possible assistance. To properly care for this field of usefulness a Committee on Teachers' Positions has been appointed, and the services of this committee will be absolutely free of cost to schools and school officials and to all students of the Normal Schools.

Ever since the opening of the school we have had a large number of requests to supply teachers of different grades at good salaries. The demand for special teachers for manual training, domestic science and art, scientific agriculture, science teachers who can do laboratory work and for grade teachers in the primary and grammar school grades has been greater than the supply.

BETTER SCHOOLS

The public schools of Tennessee need better teachers. With the large increase in school revenues in recent years, this demand has become more imperative, and with it has come the demand for better schoolhouses and more modern courses of study. The State Normal Schools stand for all these larger and better things, and will assist in the preparation of teachers for more efficient service, so that the life and activity of our people may be made fuller and more productive.

The Normal Schools believe that it is necessary not only to prepare teachers, but to prepare places for the teachers. To this end they will assist in every movement for developing educational interest and will take part in the aggressive campaign for school improvement in every section of the State.

CO-OPERATION

The heartiest co-operation of County Superintendents and Boards of Education is essential if the Normal Schools are

to do the largest good for the public schools of the State. This co-operation can be made effective by urging the attendance of teachers and young men and young women who expect to become teachers, and by the promise of preference in employment to those who prepare themselves for better work by attendance on the Normal Schools. This co-operation is invited, and the Normal Schools, in return, pledge their best service and support to all the public school authorities of the State.

The above paragraph was written before the West Tennessee Normal School was opened. It is gratifying to report that the school has received the most cordial co-operation from the county superintendents, teachers, and other school officials throughout this section of the State; and the success which the school has already attained is, in a large measure, due to their untiring efforts to advance its interests. The county superintendents of West Tennessee, in their annual conferences, have cordially commended the work of the school.

COUNTRY LIFE CONFERENCE

From June 23rd to June 27th in connection with the 1919 Summer Term at the Normal School, there was held a Country Life Conference.

The underlying purpose of the conference was to determine what is the Rural Problem and how can the educational forces best co-operate in solving it. Many of the most prominent workers for country life betterment in the South were present and made addresses. Among these were Rev. R. A. N. Wilson, Independence, Miss.; Hon George R. James, President William R. Moore Dry Goods Co.; Dr. E. R. Lloyd, Director Memphis Bureau of Farm Development; Dr. Tait Butler, Editor Progressive Farmer; Hon. C. P. J. Mooney, Editor Commercial Appeal; Dr. Bruce R. Payne, President Peabody College; Hon. Bolton Smith, Memphis; Hon. C. H. Brough, Governor of Arkansas. The County Superintendents were present during the sessions of the Conference, took part in the discussions, and render-

ed very valuable aid and encouragement to the President and Faculty of the Normal School who had the work in charge.

The Conference was an especial success and received much favorable comment from the general public and from the press. It has been recommended and requested by many that the Conference be made an annual event at the State Normal School.

SPECIAL ADVANTAGES

In addition to the usual school advantages, we will be able to offer our pupils many opportunities that we consider especially valuable.

All of the large libraries in the city of Memphis have offered free use of their books and buildings to the students of the Normal School.

The students of this institution are given free admission to the lecture course of Goodwyn Institute, probably the most extensive and celebrated course of its kind in the United States. Last season fifty lecturers of this and foreign countries appeared in the course. The students have the opportunity of hearing the Shakesperean attractions, symphony orchestras, grand operas, and musical artists, a privilege denied those attending schools in smaller places.

Over one hundred of the leading business and manufacturing enterprises of the city have offered free inspection and study of their business methods and plans to classes or Normal students accompanied by their teachers.

In addition to our own model and observation school which has over 400 pupils of different grades, we will have the advantage of observing teaching and management in the splendid public school system of the city of Memphis. The various classes and buildings will be open free for the observation and study of pupils of the Normal School.

In the selection of the faculty, we have secured specialists in the various departments. Eighty per cent of our teachers have made special preparation by doing graduate work in the foremost colleges of the country. Our faculty for the

coming year consists of twenty-seven trained and experienced educators.

HEALTH

The health of the Normal School students during the seven years of its existence has been exceptionally good. No serious illness has occurred, and none due to local causes. Every attention is paid to sanitary conditions about the school buildings and grounds, and precaution is taken to guard the health of all in attendance.

The water supply is pure and healthful. It comes from an artesian well bored to a depth of 450 feet, and is pumped daily into a large storage tank.

A geological survey of West Tennessee shows the source of this water to be the rainfall in that area of the State between Collierville and Grand Junction. After percolating through twenty-five to fifty miles of sand, it reaches wells which pierce the water-bearing stratum at a depth of from 250 to 750 feet below the surface of Memphis. Wells shallower than this receive only the rainfall of their immediate vicinity. (United States Geological Survey, Water Supply Paper No. 164.) That this enormous "filter bed" thoroughly purifies the water is evidenced by the analysis made in the laboratory of the Normal School.

TERMS OF ADMISSION

Statutory Provisions—Under the provisions of the law establishing the State Normal School, all white males or females resident in the State of Tennessee not under sixteen years of age are eligible for admission, provided they shall pledge themselves to teach in the schools of the State, within six years after leaving the school, for as long a time as they shall have attended the school.

Health—No applicant will be admitted who can not furnish evidence of being physically sound, free from contagious or infectious disease, and from chronic defects that would prevent satisfactory work as a student or militate against success as a teacher.

Character—Every applicant for admission must present a certificate of good moral character signed by a responsible person. The State is under obligation for the professional training of no person that is not qualified to exert a wholesome spiritual influence upon the lives of children.

Tuition—Tuition is entirely free to all students resident in Tennessee. Students not resident in Tennessee are required to pay a tuition fee of \$20 for each regular term and \$10 for the summer term. The registration fee of \$3 is payable each term by all students. All fees must be paid before matriculation.

Scholastic Requirements—Two years of High School work are required of students for admission to the third year certificate course. For admission to all other courses the student must have completed a standard High School course, or equivalent. Provided students twenty-one years old or older who desire to become teachers may be admitted and have special courses made for them.

COURSES OFFERED

The West Tennessee State Normal School offers regular courses as follows:

1. For students who have completed a standard two year or ten grade course

(1.) The three-year Certificate course. The completion of this course entitles one to teach in the elementary schools of the state without examination. (See Curriculum I.)

2. For graduates of standard four-year High Schools.

(1.) The one year certificate course, the completion of which confers the same privileges as the three year certificate course above. (See Curriculum II.)

(2.) The two year certificate course. Students who complete this course are entitled to teach in any public school of the State except County High Schools of the first class. (See Curriculum III.)

(3.) The Diploma Course. Those who complete this course will receive a diploma conferring the right to teach in any Public School of the State. (See Curriculum IV.)

By act of the Legislature of 1917, no person shall be admitted to the State Normal Schools who has not completed the work of the Second Year in the course outlined by the State Board of Education for the High Schools of the State, except teachers 21 years of age or over who may be permitted to attend as special students. Such special students who have had at least one year's successful experience in teaching may have special courses prescribed for them by the President or Dean but no special course shall be permitted which has fewer than 12 nor more than 20 credits a term.

REVIEW COURSES

Review courses in the elementary public school subjects will be given each term and credit will be allowed on the basis of 2 credits a term for 5 recitations a week. Not more than 4 credits in any one academic year will be counted as satisfying the elementary requirements and such review credits will not be allowed on the Normal course.

CREDITS

The unit of credit is the equivalent of one recitation a week for one term of 12 weeks. In all special subjects such as Cooking, Sewing, Writing, Drawing, Industrial Arts, and all Laboratory work, the "credit" is one-half the equivalent of one recitation per week per term of twelve weeks.

The minimum number of credits for each student shall be 16 and the maximum number 22 except by special permission of the President or Dean.

REQUIREMENTS FOR GRADUATION

The minimum requirements for graduation are as follows:

1. For the three-year Certificate Course 170 credits; 147 credits prescribed; 23 elective. (See Curriculum I.)
2. For the one-year Certificate Course 60 credits all prescribed. Students may be required to do additional work. (See note under Curriculum II.)
3. For the two-year Certificate Course 114 credits; 96 credits prescribed; 18 elective. The student must carry one

elective subject through the two years making at least 18 credits as a Major.

4. For the three-year Diploma Course 162 credits; 110 credits prescribed; 52 elective. The student must carry two electives each through two years, a minimum of 18 credits each as majors.

5. The minimum time necessary to receive any kind of Certificate or Diploma from the Normal School will be three full terms or thirty-six weeks. Two Summer Terms may count as one regular term of twelve weeks.

SPECIAL CERTIFICATES

Special Certificates in the departments of Agriculture, Manual Training, Home Economics and Commercial, will be awarded to any graduate of the West Tennessee State Normal School who completes all the courses offered in such department.

NORMAL SCHOOL CREDITS IN OTHER INSTITUTIONS

More and more, we are glad to say, the graduates of the Normal School are seeking degrees in Colleges and Universities. To them the matter of credits for work done in the Normal School is important. To such we are glad to report that graduates of the Normal School who attend our own State University are given credit on the basis of hour for hour for work done in this institution.

In the election of courses at the University the following requirements must be met:

First. The candidate must satisfy the requirements of a Major, that is 3 years or 18 term hours in one subject, and a minor that is two years or 12 term hours in a related subject.

Second. In case equivalents are not offered from the Normal courses corresponding to the prescribed courses leading to the baccalaureate degree in the University of Tennessee, namely: Solid Geometry, College Algebra and Trigonometry (one year or six hours); English; Rhetoric; Composition and Literature (two years, 12 hours); a for-

eign language (two years, twelve hours); a laboratory Science (one year, six hours), the appropriate courses in these subjects must be elected to fulfill this requirement.

George Peabody College for Teachers, the University of California, the University of Chicago, the University of Wisconsin, and other leading universities have given or have agreed to give full credit for work done at the West Tennessee State Normal School.

RECORD OF CREDITS

All credits made by pupils in the Normal School are carefully recorded and kept in the office of the Dean. At the close of each quarter copies of the credits are given to the students. Students are urged to preserve these term credit sheets carefully and use them as their entrance credits to the University. As the Normal School grows older, the demand for copies of credits is becoming more numerous and the task of furnishing them is becoming exceedingly laborious. We are asking our students to co-operate with us by preserving the credit sheets given them. Students are also requested to get certified copy of their credits upon graduation and before leaving the school and to preserve them. One such copy will be furnished each student. For information about grades and credits apply to the Dean.



KODAK VIEWS



ORCHESTRA

COURSE OF STUDY

Three Year Certificate Course.

Requirements for Admission—Two years' work in a standard High School or the equivalent.

Privilege granted—The right to teach in the Elementary Schools of the State without examination.

Requirements for graduation—170 credits.

First Year

Fall	Winter	Spring
Education 30 (5)	Education 31 (5)	Education 32 (5)
English 30 (4)	English 31 (4)	English 32 (4)
Mathematics 30 (4)	Mathematics 31 (4)	Mathematics 32 (4)
History 30 (4)	History 31 (4)	History 32 (4)
Elective (3)	Electives (3)	Electives (3)

Second Year

Fall	Winter	Spring
English 40 (4)	English 41 (4)	English 53 (4)
History 40 (5)	History 41 (5)	History 42 (5)
Mathematics 40 (4)	Geography 41 (5)	English 46 (5)
Music 30 (2)	Music 31 (2)	Music 32 (2)
Electives (3 or 4)	Electives (3 or 4)	Electives (3 or 4)

Third Year

Fall	Winter	Spring
Biology 42 (4)	Biology 43 (4)	Biology 40 (4)
Biology 41 (5)	Geography 50 (5)	Biology 44 (4)
Drawing 40 (3)	Drawing 41 (3)	Geography 51 (4)
Education 40-42 (5)	Reading, English and Speaking 45 (2)	Education 40-42 (5)
Elective (3)	Elective (6)	Elective (3)

ELECTIVES

For Curriculum I

	Fall	Winter	Spring
Agriculture.....	(4) 40	41	42
Commercial.....	(2) 30	31	32
Commercial.....	(4) 40	41	42
Commercial.....	(4) 43	44	45
Chemistry.....	(5) 40	41	42
Education	(3) 47	48	
French.....	(4) 40	41	42
History	(4)		43
Home Economics.....	(3) 30	31	32
Home Economics.....	(3) 33	34	35
Home Economics.....	(3) 40	41	43
Home Economics.....	(2)		45

Home Economics.....	(3)	46	47	48
Latin	(4)	30	31	32
Latin	(4)	40	41	42
Manual Training.....	(2)	30	31	32
Manual Training.....	(3)	40	41	42
Manual Training.....	(3)	43	44	45
Manual Training.....	(3)	46	47	48
Physics	(5)	40	41	42

CURRICULUM II

One Year Certificate Course

Requirements for Admission—Graduation from a first class High School or equivalent.

Privileges granted—The right to teach in the Elementary Schools of the State without examination.

Fall	Winter	Spring
English 50 (4)	English 51 (4)	English 52 (4)
Education 30 (5)	Education 40-42 (5)	Education 40-42 (5)
Education 31 (5)	Education 32 (5)	Biology 44 (4)
Mathematics 40 (4)	Geography 41 (5)	History 43 (5)
Drawing 40 (3)	Music 41 (2)	Music 42 (2)

Requirements for graduation—60 credits.

Students who take this course may be required to complete additional work in the following subjects if these were not taken in their High School course: American History, 10 credits; Physics, 10 credits; Chemistry, 10 credits.

CURRICULUM III

Two Year Certificate Course

Requirements for Admission—Completion of a first class High School course or the equivalent.

Privileges granted—The right to teach for life without examination in any of the public schools of the State except High Schools of the first class.

Requirements for graduation—114 credits.

First Year

Fall	Winter	Spring
Education 50 (5)	Education 51 (5)	Education 52 (5)
English 50 (4)	English 51 (4)	English 52 (4)
Physics 40 or	Physics 41 or	Geography 42 (5)
Chemistry 40 (5)	Chemistry 41 (5)	Music 42 (2)
Music 40 (2)	(5)	Elective (3 or 4)
Major Electives	Music 41 (2)	
(3 or 4)	Electives (3 or 4) -	

Second Year

Fall	Winter	Spring
Drawing 40 (3)	Biology 64 (3)	Education 66 (5)
Education 40 (5)	Education 61 (5)	History 43 (5)
History 40 (4)	History 41 (4)	Geography 41 (4)
English 46 (4)	Mathematics 40 (5)	English 45 (2)
Electives (3 or 4)	Electives (3 or 4)	Electives (3 or 4)

CURRICULUM IV

Requirements for admission—Graduation from a first class High School or equivalent.

Privileges granted—The right to teach in any public school in the State without examination.

Requirements for graduation—162 credits.

First Year

Fall	Winter	Spring
Education 50 (5)	Education 51 (5)	Education 52 (5)
English 50 (4)	English 52 (4)	English 52 (4)
Physics 40 or	Physics 41 or	Geography 42 (5)
Chemistry 40 (5)	Chemistry 41 (5)	Music 42 (2)
Music 40 (2)	Music 41 (2)	Elective (3 or 4)
Elective (3 or 4)	Elective (3 or 4)	

Second Year

Fall	Winter	Spring
Education 60 (5)	Education 61 (5)	Education 62 (5)
History 60 (4)	History 61 (4)	History 62 (3)
English 66 (3)	Mathematics 40 (3)	Geography 52 (4)
Electives (7 or 8)	Electives (7 or 8)	Electives (7 or 8)

Third Year

Fall	Winter	Spring
Education 66 (5)	Biology 64 (5)	History 55 (5)
Drawing 40 (3)	Drawing 41 (3)	Rural Sociology (5)
Electives (10 or 11)	Electives (10 or 11)	English 45 (2)
		Electives (10 or 11)

ELECTIVES

	Fall	Winter	Spring
Agriculture.....	(4) 50	51	52
Agriculture.....	(4) 60	61	62
Biology.....	(4) 50	51	
Biology.....	(4) 52	53	54
Biology.....	(4) 60	61	
Chemistry.....	(3) 50	51	52
Chemistry.....	(3) 60	60	60
Commercial.....	(4) 50	51	52
Commercial.....	()		53
Commercial.....	(4) 60	61	62
Commercial.....	(4) 70	71	72
Education.....	(5) 63		
Education.....	(3) 54	56	64
English.....	(3) 54	55	56
English.....	(3) 60	61	62
English.....	(3) 63	64	65
French.....	(4) 50	51	52
French.....	(4) 60	61	62
Geography.....	(4) 50	51	52
Geography.....	(4) 60	61	62
History.....	(4) 50	51	52
History.....	(4) 53	54	55
History.....	(4) 60	61	62

History	(4)	70	71	72
Home Economics.....	(3)	50	51	52
Home Economics.....	(2)	54	55	
Home Economics.....	(3)	60	61	62
Latin.....	(4)	50	51	52
Latin.....	(3)	60	61	62
Latin.....	(3)	70	71	72
Manual Training.....	(3)	50	51	52
Manual Training.....	(3)	53	54	55
Manual Training.....	(4)	60	61	62
Manual Training.....	(3)	63	64	65
Mathematics.....	(5)	50	51	52
Mathematics.....	(5)	60	61	
Physics	(4)	50	51	52
Spanish.....	(4)	56	57	58
Spanish.....	(4)	66	67	68

EXPLANATION OF COURSE OF STUDY

1. Majors. Students registering in the Diploma Course must select two majors, which shall include the elective work in either two of the following departments: Agriculture, Biology, Chemistry, Commercial, English, Geography, History, Home Economics, Latin, Manual Training, Mathematics, Modern Languages and Physics.

2. Foreign Language. A Foreign Language to count as a major must include three years' work in one language or two years' each in two languages of which at least two years' or 6 terms must be done after graduation from High School. Four years of High School Latin will be a prerequisite for students who choose Latin as a major.

3. Industrial Courses. Beginning Courses in Agriculture, Home Economics and Manual Training may count as credits in the Normal Course, provided the work is continued through two years.

4. High School Credits. No work done in High School or other school of like grade shall be given diploma credit, except on examination conducted by the head of the Department in which such credit is asked.

Detailed Statement of Course of Study

DEPARTMENT OF EDUCATION

Pres. Kincannon, Dr. Finley, Miss Pritchett, Miss Cooper

Mrs. Caldwell.

Attention is called to the department of Education which is placing a double emphasis, this year, upon pedagogical efficiency and psychological training. Teachers of known ability and experience have been selected to give courses in Methods and Teacher Training, History and Philosophy of Education; Child, Adolescent, Vocational and General Psychology; Administration and Intelligence Testing.

A Psychological Laboratory is planned where demonstrations will be made in the presence of the classes in measuring the superior, sub-normal and deficient children; also trips taken during the year for the study of Juvenile offenders, the insane and abnormal patients. The work in observation and practice teaching will be pursued as usual with great diligence.

EDUCATION 30—Elementary Psychology

DR. FINLEY

Text: Colvin and Bagley's Human Behavior. This course intends to be a good introduction to the general subject of Psychology. Most of the important facts and principles of psychic life will be presented from the educational point of view.

Five times per week—5 credits. Fall, Winter, Spring and Summer.

EDUCATION 31—Principles of Teaching

MISS COOPER

Text: Strayers and Norsworthy. This course will afford a study of the various principles that control all successful teaching. The formal steps in teaching explained and illustrated by model lessons. The teachers' preparation of the lesson. Drill is given in making lesson outlines and plans. Prescribed Third Year Academic Rank.

Five periods a week—5 credits. Fall, Winter, Spring and Summer.

EDUCATION 32—School Management and Law

MISS COOPER

Text: Bennett's School Efficiency. This course will include a study of the fundamental problems of school management, the philosophy of discipline, the recitation, school buildings and grounds, school government with special attention to the moral aspects of the subjects. School law of Tennessee will be offered as a part of this course. Prescribed. Winter, Spring and Summer.

EDUCATION 33—The Teaching of Arithmetic

DEAN LOGGINS

Same as Math. 40. See statement in Department of Mathematics.

One term—3 credits.

EDUCATION 40—Primary Methods

MISS PRITCHETT

Application of educational principles underlying all primary work. Reading; practical plans for daily lessons, script and print; supplementary reading. Language, principles, method of composition. Arithmetic, efficiency in fundamentals. Spelling, writing, story-telling, history, geography, and nature study—all correlated with hand work.

Prerequisites: Education 30 and 31.

Five credits—Two in Fall, three in Winter; or two in Winter, three in Spring.

*Substitute. Two teacher's courses.

EDUCATION 41—History of Education

MISS COOPER

Text: Graves' History of Modern Elementary Education. A study of the important movements in modern educational history.

One term—5 credits. Fall and Winter.

EDUCATION 42—Practice Teaching

MISS PRITCHETT

Prescribed.

Credit given according to work done—any term.

Note—Education 40 and 42 will be given together during the Fall and Winter terms. In the Fall, Education 40 will meet twice a week and Education 42 three times. In the Winter, Education 40 will meet three times a week and Education 42 twice.

The two courses will be repeated during the Winter and Spring terms. In this case, Education 40 will meet twice a week and Education 42 three times in the Winter; and in the Spring term, Education 40 will meet three times and Education 42 twice a week.

The two courses are linked together in order to give more satisfactory direction to the practice of teaching.

Students expecting to take the Academic Certificate should not leave Education 42 to the Spring term, as it will be impossible to take the full course in the one term.

EDUCATION 43—The Teaching of Geography

MR. MANNING

Same as Geography 41. See statement in that department.

EDUCATION 44—The Teaching of English Grammar

MR. VAUGHAN

Same as English 53. See statement in Department of English.

One term—3 credits. Fall and Spring.

EDUCATION 45—Grammar School Methods

Provided for in other departments.

EDUCATION 46—The Teaching of History

MR. SCATES

Same as History 64. See statement in Department of History.

EDUCATION 47—Story-telling and Dramatization

MISS PRITCHETT

This course is a study of the educational story and its application to all primary work. Also gives an opportunity to study the art of story-telling and dramatization. Stories will be told and dramatized in class.

Fourth Year Academic rank. Fall, Winter and Summer.

Five periods a week—3 credits. Room 206.

EDUCATION 48—Rural Education

MISS COOPER

Text: Betts and Hall, Better Rural Schools. In this course special attention will be given to Rural Teachers' problems both economic and social. Educative and constructive seat work and sense training. Classification and grouping of children according to mentality and conditions. Condition of studies. The use and value of environment of the rural schools.

Fall, Spring and Summer.

One term—5 credits.

EDUCATION 50, 51—General Psychology

DR. FINLEY

This course attempts to present a systematic view of mental life with particular attention to the laws governing mental activity. Some attention will also be given to social and abnormal psychology. The text will be supplemented by lectures and assigned readings.

Two terms—8 credits. Fall, Winter, Spring and Summer.

EDUCATION 52—Child Study

MISS COOPER

Text: The Hygiene of the School Child, by Lerman. This course is a study of the instincts and other factors in human development, and their application to the work of the school. It will discuss the skillful direction of play, imitation, and the collective and constructive instincts. Prescribed.

One term—4 credits. Spring and Summer.

EDUCATION 54—Education Through Play and Games

MRS. CALDWELL

Their meaning and their relation to and correlation with all primary subjects.

One term—3 credits. Winter.

EDUCATION 55—Play-Ground Methods

MRS. CALDWELL

Supervision and Management. A history of the play-ground movement; a comparative study of the play-ground systems of various cities; the play-ground in relation to its supervision, equipment and management. This course presents play-ground and recreation activities, such as gymnastics, competitive athletics, folk dances and games.

Fall and Spring terms.

Three hours' lectures and practice—2 credits.

EDUCATION 56—Adolescent Psychology

DR. FINLEY

This course contemplates the extension of Education 52, and includes in its scope that period of life between pubescence and relatively complete maturity. The period is marked by many-sided interests as club life, gang spirit and team work. A knowledge of this epoch which is formative in the youth for character building and selection of life's vocation is extremely important to the teacher in secondary education. Many valuable suggestions in vocational guidance and psychological adjustment will be made.

Two terms—Spring and Summer—5 credits each term.

EDUCATION 60—Educational Psychology

DR. FINLEY

Text: Thorndike's Principles of Teaching. This course will deal with the more important applications of psychology to the problems of the school. Prescribed.

One term—5 credits. Fall.

EDUCATION 61—Secondary Education

MISS COOPER

A library and lecture course dealing with the more vital problems of the secondary school. The course is intended for those who expect to do high school work. Senior elective.

One term—4 credits. Winter.

EDUCATION 62—School Administration.

DR. FINLEY

A library and lecture course dealing with the administrative problems that confront the average teacher. Prescribed.

One term—four credits. Spring and Summer.

EDUCATION 63—Principles of Education

MISS COOPER

Text: To be supplied. A library and lecture course dealing with the fundamental biological, psychological, and sociological principles underlying education. Required of Seniors.

One term—5 credits. Fall.

EDUCATION 64—Philosophy of Education

DR. FINLEY

Text: Dewey's Democracy and Education. This course considers the philosophical principles underlying educational theory to the end that practice may be more rationally pursued. This is an especially desirable course for students who are looking forward to places of leadership in educational reform and progress. Besides the text assignments will be made in Moore's "What is Education."

One term—4 credits. Winter.

Course in Supervision to begin in Spring and Summer.

EDUCATION 65—School Sanitation

MISS FROST

This course is the same as Biology 64. See statement in Department of Biology. Required of Seniors.

One term—4 credits. Spring.

EDUCATION 66—Practice Teaching

MISS PRITCHETT

Credit given according to work done—any term.

At least five credits required.

DEPARTMENT OF AGRICULTURE

Mr. Teuton

The demand for well trained men and women in the agricultural field is greater than it has ever been before. The Normal School Department of Agriculture prepares its students for teaching the subjects in elementary and high schools, and for actual farm work along scientific lines. Demonstration gardens and plats are special features of the campus work. The poultry yard joins the campus, and likewise the farm where pasture crops, cover crops, and winter pasturing are practiced. Registered Holstein cattle, and registered Duroc Jersey hogs are bred and raised on the farm. Some of the finest Holstein cattle in Tennessee are on the Normal School farm. Also a son of Scissors the International Duroc champion is owned by the Normal.

The Department of Agriculture is divided so as to give three full years in that subject. Students specializing in agriculture must have at least one course in chemistry, one in physics, one in biology and one in manual training before they graduate from the full three year course. Students not specializing in agriculture may enter any course at any term provided they are qualified.

FIRST YEAR

AGRICULTURE 40—General Agriculture

Text: Warren's Elements of Agriculture. This course is for beginning students or those desiring to review the subject. It covers the agricultural field in a general way and prepares the student for future work, either in a text or on the farm.

One term—4 credits. Fall term.

AGRICULTURE 41—Soils.

Text: Manual, Lectures and Laboratory Work. This course will deal with soil fertility, erosion, kinds of soils, fertilizers, testing and building up soils. It is the basis for any course in agriculture.

One term—4 credits. Winter term.

AGRICULTURE 42—Animal Husbandry

Text: Plumb's Beginnings in Animal Husbandry. This course will make a study of the horse, sheep, cow, hog, poultry and other animals. Practical field trips are required.

One term—4 credits. Spring term.

SECOND YEAR

AGRICULTURE 50—Field Crops

Text: Livingston's Field Crops. A study of the different field crops. Their value, adaption, cultivation, storing, marketing and selecting. Handling of silage, pastures, hays and etc. Crop diseases and insects and how to combat them.

One term—4 credits. Fall term.

AGRICULTURE 51—Horticulture

Text: Productive Orcharding, Green. Plant propagation is taken up here. A study of all our fruits, including diseases and insects is made at this time. Pruning and spraying will make up some of the work. Flower and landscape gardening will be a part of this course.

One term—4 credits. Winter term.

AGRICULTURE 52—Dairying

Text: Productive Dairying, Washburn. How to handle and feed dairy cows. How to test cows for butter fat and tuberculosis. Making butter, cheese, skimming milk, making cottage cheese and handling milk and butter in a sanitary way. Different breeds of dairy cattle.

One term—4 credits. Spring term.

THIRD YEAR

AGRICULTURE 60—Feeds and Feeding

Text: Productive Feeding of Farm Animals, Wool. Composition of animals and feeds. Different kinds of feeds. Patent feeds. Feeding rations and standards as needed by dry cattle, milk cows, horses, fattening hogs and other livestock. Making up feeds. Nutritive ratio.

One term—4 credits. Fall term.

AGRICULTURE 61—Farm Mechanics and Engineering

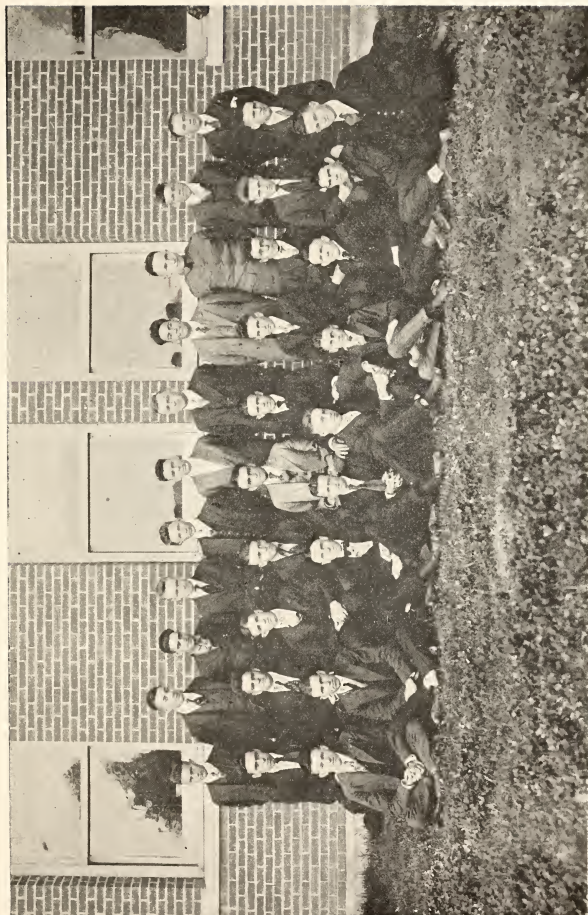
Text: Field trips and out door work. Handling tractors, harrows, trucks, and farm machinery. Surveying ditches, grounds, and terracing. Laying out buildings, installing water works, electric lights and home convenience.

One term—4 credits. Winter term.

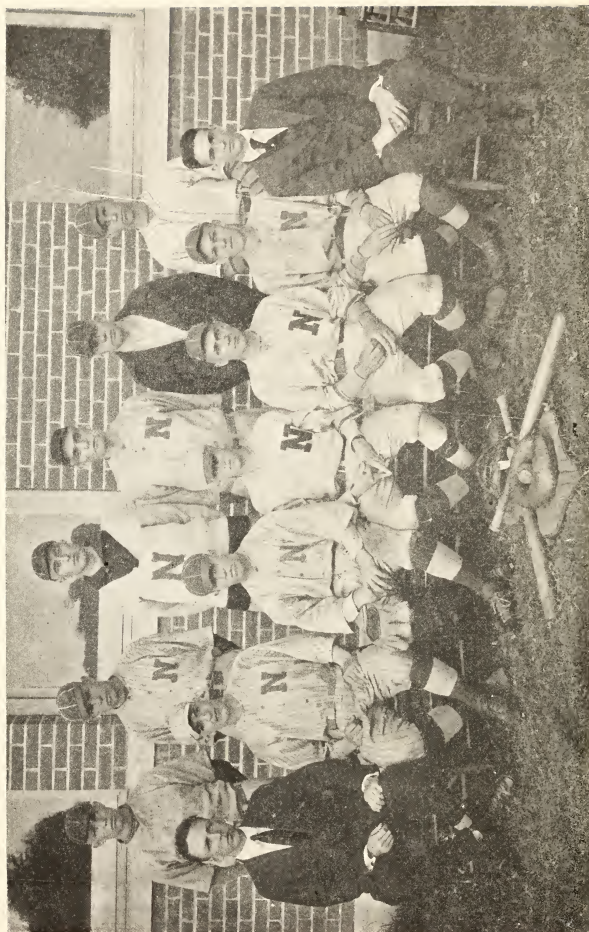
AGRICULTURE 62—Teaching Agriculture

Text: References and Observation. Place of agriculture in the curriculum. Making schedules, correlation with other subjects. Field trips, club work, extension work, the county agent, community work, better rural literature, and better rural social advantages.

One term—4 credits. Spring term.



Y. M. C. A.



BASEBALL TEAM

DEPARTMENT OF BIOLOGY

Miss Frost.

Can You Tell—

Why the young robin's breast is spotted?
Why white flowers have the strongest perfumes?
How many eyes the grasshopper has?

The poisoned sumac from the harmless variety?
Why the first crop of red clover cannot be used for seed?
Why cloudy weather makes sour strawberries?
Why the fountain pen leaks when nearly empty?

BIOLOGY 42, 43—Elementary Biology

Text: To be selected. Course intended to give the student an appreciation of plants and animals as living organisms and to emphasize their relationship to the life of man. Laboratory fee, 50 cents.

Three recitations and one double laboratory period a week.

Three terms—nine credits.

BIOLOGY 40—Physiology and Hygiene

Text: To be selected. A general study of physiology with special emphasis placed on the causes and prevention of disease. A liberal amount of laboratory work will be required. It is hoped that the course may in some degree prepare the teacher to take the place of a medical inspector where the school has no such official. Laboratory fee, 50 cents.

One term—3 credits.

BIOLOGY 41—Nature Study

Text: Hodge's Nature Study and Life. This is a course in Nature Study for those who wish to teach primary and intermediate grades. It suggests how to use nature study as a content subject for early expression work; how to correlate nature study with other work in the schoolroom.

One term—3 credits. Fall and Spring.

BIOLOGY 44—Rural Sanitation

A course treating of the more important facts in regard to common communicable and preventable diseases; their distribution and prevention; national vitality; individual hygiene.

One term—4 credits.

BIOLOGY 50, 51—General Zoology

Text: Hegner's Advanced Zoology. A general course in zoology based upon the principles of ecology as applied to animals. The course is designed as a part of a liberal education for all students, and es-

pecially for students preparing to teach either zoology or nature study. The classroom work will serve as a basis for observational study in the laboratory and on field excursions. Laboratory fee, 50c.

Two terms—6 credits.

BIOLOGY 52, 53, 54—General Botany.

Text: Bergen and Davis' Botany. This course is particularly adapted to students who expect to teach either biology, agriculture, or nature study. The first term will deal with the general morphology and anatomy of the flowering plants. Detailed work will be given on the vascular structures and historical elements. Work will also be given in ecology and plant classification. The Fall and Spring terms will deal with the anatomy and histology of the cryptogams. By a study of their life histories, the evolution of the plant kingdom will be followed through the ascending orders—algae, fungi, mosses, ferns, and seed plants. Considerable work will be given in plant classification during the spring term. Laboratory fee, 50 cents.

Three recitations and one double laboratory period per week.

Three terms—12 credits.

BIOLOGY 60, 61—General Physiology

Text: Kirk's Handbook of Physiology. An advanced course in Physiology, designed especially for those who wish to teach either biology or domestic science. Laboratory fee, 50 cents.

Prerequisite: Physics and Chemistry.

Two terms—8 credits. Fall and Winter.

BIOLOGY 64—School Sanitation and Hygiene

Text: No special text required; a lecture course. The different subjects considered in this course will be taken up in the order given: History of hygiene and sanitation; principles of hygiene and sanitation; health records; school buildings, location, construction, ventilation, equipment, toilet, and surroundings, playgrounds, heating and lighting, cleaning; accidents and poisonings; hygiene of feet, hands, hearing, vision, nose, throat, bathing, clothing, and instruction; tuberculosis, typhoid, diphtheria; malarial fever, hookworm, and other intestinal worms; respiratory diseases; summer complaints, smallpox, tetanus, infectious diseases of childhood; disease carriers; body parasites; disinfection. Prescribed.

One term—4 credits. Spring term.

DEPARTMENT OF CHEMISTRY

Prof. Hayden.

The Department of Chemistry is prepared to meet the modern demands of education by offering broader and more extensive courses. The war has taught us the indispensable value of practical chemistry.

Without impairing the theoretical, more emphasis will be given to the practical and industrial features of the subject. To this end, trips will be made to the many manufacturing industries of Memphis for the purpose of studying first hand, the applications of chemistry. The school is fortunate in having a spacious laboratory with all modern equipment. A nominal fee of \$1.00 per term is charged. The following courses will be offered during the year, 1919-1920.

CHEMISTRY 30—Household Chemistry.

Text: Olsen Pure Foods. This course is for beginners specializing in Home Economics, and who have had no chemistry.

Two lectures and one double laboratory period a week—3 credits.

Fall and Spring terms. Academic rank.

CHEMISTRY 40—General Chemistry.

Text: Smith's Intermediate Chemistry. This is a course in elementary chemistry. Open to all students of fourth year academic rank. Required of all students majoring in chemistry, biology, agriculture and home economics.

Three lectures and two double laboratory periods a week—5 credits.

Fall and Spring terms. Academic rank.

CHEMISTRY 41—A Continuation of 40

Same text and same periods. Open to all students who have had courses 40 or its equivalent.

CHEMISTRY 42—Industrial Chemistry

Text: To be supplied. A course based on the applications of chemistry in the various industries. For example, the manufacture of sulfuric acid, fertilizer, explosives, extracts, dyes, etc. This course is open to all students who have had courses 40 and 41.

Winter or Spring terms. Three periods a week—3 credits.

CHEMISTRY 43—Organic Chemistry

A course in the study of carbon compounds with applications to agriculture and home economics.

Five periods a week including laboratory work. 5 credits, College rank. Spring term. Prerequisites—courses 40 and 41.

CHEMISTRY 50, 51, 52—Applied Chemistry.

Text: Allyn Applied Chemistry. This course is offered for those desiring to study approximate analysis of foods and textiles. Also food adulteration, preservation and simple volumetric determinations. Applications to home economics and agriculture.

Prerequisites Chemistry. 40. Three periods a week—3 credits College rank. Chemistry 50 Fall term; 51 Winter term and 52 Spring term.

CHEMISTRY 60—Analytical Chemistry.

Text: Hinds and Newth. Facilities are at hand to do extensive work in qualitative and quantitative analysis. Open to all students who have had courses 40 and 41 or their equivalent.

College rank. Lectures and laboratory work. Credits based upon work done. All terms.

COMMERCIAL DEPARTMENT

This department aims (1) to prepare teachers to organize and conduct commercial departments in high schools; (2) to offer elective courses to those who desire to obtain a knowledge of business subjects as a part of their general education. It may be said that the number of commercial departments of our high schools is steadily increasing, and with this goes the demand for carefully prepared commercial teachers. The keeping of accounts is necessary to every individual; and the mastery of typewriting and shorthand gives him a possession of inestimable value in his studies as well as in any business or profession in which he may engage.

Since teachers of commercial courses in high schools are usually expected to teach all the subjects of the ordinary high school commercial courses, students expecting to handle this work should at least include in their preparation the following courses: Accounting, 12 credits; Law, 5 credits; Stenography, 12 credits; Typewriting, 4 credits; Office Practice, 4 credits; Methods of Teaching Commercial Subjects, and Practice Teaching, 4 credits.

COMMERCIAL 30—Typewriting.

Text: Sorrelle's Rational Typewriting. Students are trained to use the machine rapidly and accurately by the touch method. The course covers two terms work, one hour recitation and four hours laboratory per week. The first terms work includes a careful study of the mechanical features of the machine, work and sentence writing that will enable the student to acquire a complete mastery of the keyboard, letter writing and easy dictation exercises. The second term includes a study of legal forms, tabulating, and duplicating work.

Two terms—4 credits.

COMMERCIAL 31—Penmanship. (See Drawing and Art Department.)**COMMERCIAL 32—Farm and Household Accounts.**

Text: Bexell & Nichols. Same as Agriculture. This is a course in bookkeeping, highly specialized in handling the accounts of the farm and household. Some of the topics treated are private personal accounts, household accounts, livestock and crop accounts, special cost and feed records, labor reports, etc.

Given on sufficient demand. Three credits.

COMMERCIAL 40, 41, 42—Shorthand.

Text: Gregg Manual and Speed Practice.

Fall term: The first twelve lessons of the Manual, and reading from the lesson plates of the Gregg Writer. Special drills are given in shorthand penmanship.

Winter term: Lessons 12 to 20 inclusive in the Gregg Manual, and reading from the shorthand plates of the Gregg Writer.

Spring term: Phrase letters, and dictation exercises from the Gregg Speed Practice. Dictation and transcription from new matter.

Three terms—12 credits.

COMMERCIAL 43, 44, 45—Bookkeeping.

This course is designed to cover the work given by the first class high schools. It includes many of the modern accounting principles. In this work, the actual business papers are used. Both the practical and pedagogical sides are emphasized. Students who desire to become high school teachers will find it to their advantage to elect this course. Individual instruction is given.

Three terms—12 credits.

Note—The above courses may be elected in either the third or fourth years.

COMMERCIAL 50—Bank Accounting.

This course treats of the organization and management of a bank. The work is designed to famaliarize the students as nearly as possible, the routine of the various departments of a bank.

Four credits. Fall term. Prerequisites, Commercial 43, 44, and 45.

COMMERCIAL 51—Commercial Law.

Text: Gano. This course treats of the following subjects: Sources and origin of law, contracts, negotiable instruments, sales of goods, bailment of goods, insurance, agency, partnership, corporations, real property, personal property, landlord and tenant, wills, administration of estates, etc.

Winter term—5 credits.

COMMERCIAL 52—Business Organization.

Text: Sparlings Business Org. It is desirable that this course be preceded by general economics. This course treats of the fundamental principles of business administration; the individual business man, the partnership, the corporation; extractive, manufacturing and distributive industries; the various departments of a large business and their relation to one another; the markets, advertising, credits, and collections; the administrative department and accounting methods.

Spring term—4 credits.

COMMERCIAL 53—Stenographer's Office Practice.

Given on sufficient demand. Prerequisites, Commercial 42 and 45.

This course includes a study of the organization and management of an office, drills in business correspondence, mailing, filing systems, office appliances, and the preparation of business and legal papers.

One term—3 credits.

COMMERCIAL 60, 61—Elementary Accounting.

This course is designed to cover the elementary principles of accounting and the advanced principles of bookkeeping. Among the subjects treated are the following: The uses of the books of original and complete entry; opening, closing and keeping a set of books for single proprietorship, partnership, and corporations. Various modern accounting methods are used, including the bill and charge system, the order file system, impress system of handling cash, voucher system, special column books, cash journals, etc. This course requires two terms' work, two hours per day.

Elective. Junior credit—10.

COMMERCIAL 62—Commercial Geography. See Geography and Physics.**COMMERCIAL 70—Higher Accounting.**

This course involves an analytical discussion of debits, credits, assets, liabilities, good will, depreciation and reserves. Attention will be given to a discrimination between real and apparent profits and the sources from which dividends should be paid. Auditing will be taken up in a practical way, the students performing the actual work in the conduct of an audit, verifying receipts and disbursements.

Two terms—10 credits.

Prerequisite—Elementary accounting.

COMMERCIAL 71—Practice Teaching.

Advanced students are required to do a certain amount of practice teaching. This work is given in the regular commercial department under the direction and supervision of the principal of the department. Credit on Special Commercial Certificate.

COMMERCIAL 72—Methods of Teaching Commercial Subjects.

In this course a special series of lectures are given, explaining and illustrating methods of teaching commercial subjects. Each subject will be discussed separately. Methods of handling classes under both ideal and adverse conditions will be presented. Special emphasis will be given to methods of correlating commercial courses with the literary courses in high schools. This course will cover one term's work.

Three recitations per week—3 credits.

elected.

DEPARTMENT OF ENGLISH

Professor Vaughan, Miss Augustus, Miss Wilson, Mrs. Caldwell,
Miss Pritchett, Mrs. Fair.

The aims in English instruction are a thorough understanding of correct forms of expression, the appreciation of the best in literature, and the power of expressing with ease and facility, thought in written and oral forms. In the Academic courses weekly themes will be required of all students. Weekly conferences will be held when each pupil will receive personal directions for revising and rewriting his themes. The time during the Academic course will be about equally divided between literature and formal English. Every pupil is required throughout the English course to read and make a report every quarter on two books for outside reading. Literature will be taught from the viewpoint of the development of patriotism and American ideals.

ENGLISH 13—Review Grammar

Text: Scott and Southworth's *Lessons in English*, Book II. A thorough review of parts of speech. Stress will be placed on inflection and its application to everyday English. Special drill in sentence analysis. Offered every term.

One term, five periods a week—two credits.

ENGLISH 30, 31, 32—Rhetoric-Literature

Texts: Scott and Denny's *New Composition and Prose* and Halleck's *American Literature*. The classics studied will be chosen from New comer and Andrews' *Three Centuries of American Poetry and Prose*. The year's work will be devoted almost wholly to American Literature. Weekly themes. Prescribed.

Three terms—twelve credits.

ENGLISH 40, 41, 42—College Entrance English

Texts: Halleck's *English Literature*, Carlyle's "Essay on Burns," Macaulay's *Speeches on Copyright*, and Lincoln's *Speech at Cooper Union*; Milton's *Minor Poems*, "Macbeth," "Sesame and Lillies," and "Henry Esmond." Other classics to suit needs of class. Weekly themes. First two terms prescribed.

Three terms—twelve credits.

ENGLISH 40-A and 41-A—Public School English

This course is designed for those electing the Industrial Academic course. Such literary selections will be studied and themes required as are closely related to industrial needs. Barnes' *English in the Rural Schools* will be used as the basis for the study of problems dealing

with Rural Schools. Woolley's Handbook in English Composition will be the basis for the theme work. Prescribed for Industrial Academic courses.

Offered Fall and Winter Quarters—eight credits.

ENGLISH 46—Teaching of Elementary School English

Texts: Chubb's Teaching of Elementary School English and library texts. All problems of elementary school English bearing on the four upper grades will be discussed. Several literary selections will be studied intensively from the pedagogic viewpoint as types. Lesson plans and observation. All pupils majoring in English must elect this course or English 66.

Academic and Normal rank.

Offered in Spring and Summer quarters—three credits.

ENGLISH 50, 51—College Rhetoric

Texts: Slater's Freshman Rhetoric and Century Handbook of Writing. This course combines a minimum of theory with a maximum of practice. All types of discourse will be illustrated at length. Each student will be required to write a weekly theme, which will be discussed in personal conference. Magazines and modern orations and debates will be used as bases for oral English. Fall and winter quarters. Prescribed.

Two terms—eight credits.

ENGLISH 52—English Literature

Text: Newcomer and Andrew's Twelve Centuries of Literature and Crawshaw's making of literature. Each student will be required to write and deliver a debate. Frequent papers required. A survey course of English Literature will cover the period from Beowulf to Milton. Chaucer, Malory, Spenser, Marlowe and Shakespeare, will be studied intensively. Spring Quarter. Prescribed.

One term—four credits.

ENGLISH 53—The Teaching of English Grammar

Text: Kittredge and Farley's English Grammar. A library course in the teaching of elementary and High School English Grammar. Special emphasis will be given to the history of the English language. Open to students of fourth year Academic rank and those holding first grade county certificates. Required of all candidates for the Academic certificates or Normal diplomas. Offered in the Fall, Spring and Summer Quarters.

One term, four periods a week—four credits.

ENGLISH 54—Juvenile Literature

Text: McClintock's Literature in the Elementary School and Library texts. All problems of elementary school English bearing on the first four grades will be discussed. Special stress will be placed on the

field of juvenile literature for the purpose of familiarizing the teacher with the classics, myths and masterpieces and of giving her the best methods of presenting these masterpieces. Open also to students of Academic rank. Offered Summer Quarter.

One term—two credits.

ENGLISH 55—Argumentation.

Text: Baker's Principles of Argumentation. Students will have much practice in brief-making, impromptu debating, notemaking, and literary research. Especially recommended to those expecting to enter the inter-normal or inter-society debates held in the Spring Quarter. Offered Winter Quarter.

One term—two credits.

ENGLISH 60—English Literature

Texts: Crawshaw's Making of English Literature and Newcomer and Andrew's Twelve Centuries of English Literature. The period from Milton to Wordsworth will be covered. Stress will be laid on Milton, Dryden, Addison, Swift, Defoe, Steele, Pope, Johnson, Goldsmith and Sheridan. Frequent papers required. Fall Quarter. Prescribed for those majoring in English.

One term—three credits.

ENGLISH 61—The Romantic Poets

Text: Crawshaw's Making of English Literature and library texts. A critical, comprehensive study will be made of Wordsworth, Byron, Coleridge, Campbell, Shelley, Keats, Scott and Southey. Required of all students majoring in English; two long papers involving much library investigation will be required. Winter Quarter.

One term—three credits.

ENGLISH 62—Nineteenth Century Prose

A survey will be made of the field of prose from the latter Eighteenth Century to the middle Nineteenth Century. Stress will be placed on Lamb, DeQuincy, Hazlitt, Macaulay, Carlyle, Ruskin, Arnold, Thackeray, and Eliot. Much outside reading and essays required based on style of Lamb and DeQuincey required of all students majoring in English. Spring Quarter.

One term—three credits.

*ENGLISH 63—American Prose

Text: Bronson's History of American Literature. Irving's "Knickerbocker's History of New York," Thoreau's "Walden," Brown's "Wieland," Emerson's "Nature," and two shorter essays, Lowell's essays, Holmes' "Autocrat of the Breakfast Table," Howell's one novel, Hawthorne's "Marble Faun," Poe's "Essay and Tales," will be read as types of the style and historical importance of the authors.

Required of those majoring in English. Fall Term.

One term—two credits.

***ENGLISH 64, 65—American Poetry**

Texts: Page's Chief American Poets and Stedman's Poets of America. A critical study will be made of Bryant, Longfellow, Emerson, Whittier, Lowell, Holmes, Whitman, Poe and Lanier. In the Spring Quarter each student will be assigned a Southern writer for detailed outside study and class report. Required of all majoring in English.

64, Winter Quarter; 65, Spring Quarter.

Two terms—four credits.

*Note—Beginning the fall term of 1920 English 63, 64 and 65 will be offered three periods a week and given junior college rank.

ENGLISH 66—Teaching of High School English.

Texts: An introduction to English Classics by Trent, Brewster and Hanson, and Chubb's Teaching of English. About eight of the high school classics will be taught with special reference to methods and correlated composition and rhetoric. Several lectures will be given on the status of teaching English. Students contemplating taking this course should provide themselves with most of the classics taught in high school. This course or English 46 required of those majoring in English.

One term—three credits.

ENGLISH 67—Victorian Poets

Text: Stedman's Victorian Poets. A detailed study will be made of Tennyson, Browning, Rosetti and Swinburne. Each student will be assigned a novelist, poet or essayist of the Victorian period for detailed outside study, and an oral class report required of all majoring in English. Alternates with English 61. Offered Summer Term, 1920.

One term—three credits.

EDUCATION 47—Story Telling and Dramatization

One term—three credits.

See Department of Education for description of course.

ENGLISH 35—Public School Reading

Text: Emerson's Evolution of Expression. The purpose of this course is to correct pronunciation and enunciation. The relation of time, poise, pitch, melody and inflection to speech is demonstrated. Open to all students. Fall and Winter Quarters.

Two periods a week—one credit.

ENGLISH 45—Public Speaking

Text: Phillip's Effective Speaking. The object of the course is to train students to select, arrange and present material in order to

affect a given audience, in a given way, and within a given time. The Spring Term deals with a study of the best forms of composition and the delivery of formal and informal speeches, debates and declamations. Fall, Winter, Spring Quarters.

Elective for fourth year Academic or Junior.

Two periods a week—two credits.

ENGLISH 56—Modern Drama

This course is for Junior and Senior students only. It is a study of the modern drama, its interpretation and structure. About thirty plays will be discussed during the year. Offered every Quarter. Junior or Senior elective.

Two periods a week—two credits.

ENGLISH 58—Teacher's Course in Reading

Text: Turner's Teaching to Read. A practical course for teachers for inflection, emphasis, enunciation and interpretation. Offered in the Spring Term. Junior or Senior elective.

Two periods a week—two credits.

DEPARTMENT OF HISTORY

Professor Scates and Miss Beckham.

HISTORY 13—Review Course in United States History.

MISS BECKHAM

This is largely a course for teachers who feel they need a more thorough knowledge of the essential facts of the history of the United States. Social and economic factors in our history will be emphasized.

Fall term, 1919-1920.

One term—5 periods a week—2 credits.

HISTORY 12—History of Tennessee

MISS BECKHAM

Text: Garrett & Goodpasture's History of Tennessee. A rather serious study of the problems in Tennessee history from a local as well as national point of view. The military government of Tennessee during the Civil War, reconstruction of Tennessee, and her educational history will be studied. The civil government of Tennessee will be emphasized. Prescribed. Winter Term.

One term—3 credits.

HISTORY 30, 31 and 32—History of England

MISS BECKHAM

The first term will cover history of England from beginning to Magna Charta. The second term from thirteenth century to restoration. The third term from restoration to the present time.

Three terms—12 credits.

HISTORY 40, 41—American History

MISS BECKHAM

This course covers two terms and emphasizes the economic and social factors in our history as well as the political. The period of the formation of the Union is especially studied with the idea of getting a basis for the principles of civics, and an effort is made throughout the course to make clear the practical workings of our government. An effort is made to spend half the time on the period after the Civil War.

Two terms—10 credits. Fall and Winter terms.

HISTORY 42—Civics.

MISS BECKHAM

A course in the practical workings of State and National and Local Government.

Spring term—5 credits.

HISTORY 43—The Teaching of History in the Elementary Schools

PROF. SCATES

This course will take up the aims of history, instruction, the psychological basis for such instruction, so that it may make strong impressions upon the life and character of the child, the course of study in history and its relation to other studies.

Spring term—4 credits.

HISTORY 50—The Rise and Decay of Absolutism in the Seventeenth and Eighteenth Centuries.

MISS BECKHAM

This course is intended to serve as a preparation for the French Revolution.

One term—4 credits. Fall term.

HISTORY 51—The French Revolution and Napoleonic Era

MISS BECKHAM

A study of the old regime, the causes of the revolution, and efforts at reform which led to the Estates General; the red democracy that expressed itself in the form of the National Assembly and Convention will be analyzed. The periods of the Directory, Consulate, and Empire, showing the absolutism of Napoleon. The institutional changes introduced by the Revolution will be studied in an attempt to discern the permanent contributions it made.

One term—4 credits. Winter term.

HISTORY 52—The Nineteenth Century

MISS BECKHAM

Congress of Vienna, the conservative or reactionary spirit, nationalism and democracy, unification of Italy and Germany, reform movement in England, disintegration of Turkey, Russia revolution, reform in Portugal and China, home rule in Ireland, and English confederation.

One term—4 credits. Spring term.

HISTORY 53, 54—Economics

PROF. SCATES

This course deals with the laws and principles of economics; the factors of production and distribution, value and price, functions of money and credit, exchange and the tariff, influence of monopoly, etc.

Two terms—8 credits. Fall and Winter.

HISTORY 55—Sociology

MISS BECKHAM

This is an introductory course to the study of Sociology, and will include such subjects as the origin and functions of the family; the problems of the modern family; the growth of population; immigration problem; negro problem; problem of the city; poverty; the good roads problem; the rural church and rural school problem; crime and prison reform; rural sanitation and health and country life movement.

Spring term—4 credits.

HISTORY 60, 61, 62—American History

PROF. SCATES

The first term covers the period from 1492-1750. This is an advanced course in American Colonial History. Such topics will be discussed as: Conditions in 15th and 16th Centuries; the English, French and Spanish Colonial Systems; early attempts at union.

The second term will cover the period from 1750-1829: the formation of the Union; the organization of the New Government; the period of Federal supremacy; the period of Republican supremacy, and the political parties.

The third term will cover the period 1829-1919. It will deal with the tariff and its influence, the nullification of South Carolina, the abolition movement, the Civil War and reconstruction, the Spanish American War, and the Colonial policy of the United States.

Three terms—12 credits.

HISTORY 70, 71—Political Science

PROF. SCATES

A two term course in the fundamental principles of Government for College students. The practical workings of State and Federal Government and of political parties will be gone into carefully.

Fall and Winter terms—8 credits.

HISTORY 72—Political Science

PROF. SCATES

This is a short, intensive course in Government, the main features of the governments of England, France and of other foreign Nations, will be discussed along with our own State and Federal systems.

Spring term—4 credits.

HISTORY 73—The Teaching of History

PROF. SCATES

This is a course for teachers. It will embrace a discussion of the value and use of source material, influence of geography upon history, map work, bibliography for the history teacher, courses of study in

elementary and high schools, place of history in education, uses of text books, correlation.

Spring term—3 credits.

HISTORY SPECIAL—The World Today

PROF. SCATES

This is a course in present day world diplomacy and politics. It will discuss the fundamental causes of the World War, the treaty of peace, the new nations of Europe, the League to enforce Peace, and the relation of the United States to these great problems.

Fall and Winter terms—8 credits.

HOME ECONOMICS DEPARTMENT

Miss Buquo, Miss Fontaine.

It is highly desirable that students wishing to major in this department should have had as much practical experience at home as possible, and it is recommended that those who have not had this experience in housekeeping, arrange to get it during a summer vacation before their Normal School course is finished.

No academic student is eligible to a Home Economics course given in a higher year except upon approval of Home Economics instructor or in cases where H. Ec. 54 and 55 are elected by students in the Industrial Academic course.

High School students who desire to take the second years' work in sewing or cooking, as offered at the Normal School, must have had a full year's high school work in these subjects, and in addition must offer Home Economics 41 or 44, or their equivalents.

HOME ECONOMICS 30, 31, 32—Elementary Sewing and Textiles.

MISS FONTAINE

Text: Kinne & Cooley; Textiles and Clothing.

The purpose of course is to give a knowledge of materials used, the history and development of textiles and industries; to teach hand sewing and use of sewing machines; simple drafting and the use of patterns; the making of underwear, house garments, and articles for household use. Students provide materials subject to approval of instructor. Required reference reading, excursions and reports. Fee, 25 cents a term.

One recitation and two double laboratory periods a week.

Three terms—9 credits.

HOME ECONOMICS 33, 34, 35—Elementary Foods and Cookery

MISS BUQUO

Text: Greer's Text Book of Cooking. Student supplies white apron with bib and long skirt. Fee, \$1.00 a term.



FOOT BALL TEAM

LATIN CLUB



One recitation and two double laboratory periods a week.

Prerequisite or parallel: Chemistry 30 and Biology 20, 2-, 22.

Three terms—9 credits.

HOME ECONOMICS 36—Sewing for Rural Schools

MISS FONTAINE

Text: Kinne & Cooley; Shelter and Clothing. Required reference readings and reports. The purpose of this course is to acquaint the student with the needs of typical rural communities, to adapt the average course of study in sewing to these needs. Students provide most of their own materials. Fee, 25 cents.

Two recitations and three double laboratory periods a week.

One term—3 credits. Summer.

HOME ECONOMICS 37—Cooking for Rural Schools

MISS FONTAINE

Text to be selected. A course in elementary cookery planned for those who wish to introduce cooking into rural schools. Aims: To study needs of rural schools, ways and means of meeting these needs, equipment, and supplies.

Two recitations and three double laboratory periods a week. Fee, \$1.50.

One term—3 credits. Summer.

HOME ECONOMICS 40—Housewifery and Household Management.

MISS FONTAINE

HOME ECONOMICS 41—Food Production and Manufacture.

MISS BUQUO

This course has been introduced to strengthen the courses in cooking and all those who are making Home Economics a major are strongly advised to take it.

Three recitations a week. Winter and Summer.

One term—3 credits.

HOME ECONOMICS 43—Costume, Its History and Design

MISS BUQUO

Historic costume will be studied first; then the principles of design as applied to dress. Emphasis is placed on good taste in line and color of women's apparel, its suitability for certain uses and occasions. Two double periods a week.

Fall term—2 credits.

HOME ECONOMICS 44—Textiles

MISS FONTAINE

This course strengthens the courses in sewing and students majoring in Home Economics are advised to take it. Required of Home Economics students who offer a high school course in sewing in place of Home Economics 30, 31 and 32.

Three single recitations a week. Fee, 50 cents.

One term—2 credits. Winter.

Text: Terrel, Household Management.

Two recitations and one double laboratory period a week.

One term—3 credits. Fall and Summer.

HOME ECONOMICS 45—Millinery MISS FONTAINE

Students provide most of their materials, subject to the approval of instructor. Two double laboratory periods a week. Fee, 25 cents.

Spring term—2 credits.

HOME ECONOMICS 46, 47, 48—Advanced Sewing MISS FONTAINE

Text: Baldt's Clothing for Women. The aim of this course is the practical application of the principles of garment making, with a view to developing skill and good workmanship. Emphasis upon cutting, fitting, pattern making. Students will make a tailored skirt of cotton, tailored waist of silk, school dress of wool, lingerie dress, or other garments suited to existing conditions. Students provide materials, subject to approval of instructor. Fee, 50 cents a term. Two double periods and one single period a week. Three terms—9 credits.

Prerequisite: Home Economics 30, 31, 32.

HOME ECONOMICS 50, 51, 52—Advanced Foods and Cookery MISS BUQUO

Text: To be selected. Required reference readings, excursions, and reports. The application of physical, chemical, and bacteriological principles to preparation of food; elementary study of human nutrition; cooking in quantities suitable for the family group; menu making; table service, are features of these two terms' work.

52. Dietetics. Text: Rose's Feeding the Family.

This course deals with more advanced study of nutrition and diet; the proper feeding of the family and the feeding of infants and invalids are studied.

Two double laboratory and one single recitation period a week.

Prerequisites: Home Economics, 33, 34, 35; Biology 40 and Chemistry 40, 41. Fee, \$1.50 a term.

Three terms—9 credits.

HOME ECONOMICS 54, 55 MISS BUQUO

54. House Furnishings and Home Decoration. Winter.

55. Household Sanitation and Home Care of the Sick. Spring.

Lectures and practical work. Open only to Juniors, Seniors and 4-A students with sufficient preparation. Three single periods a week. Fee for Course 55, 25 cents. Courses may be taken independently.

Two terms—4 credits.

HOME ECONOMICS 60, 61, 62

MISS BUQUO

The teaching of Domestic Science and Domestic Art. Lectures, conferences, observation and practice teaching, and demonstration.

Designed for those who have majored in these subjects.

Prerequisite: Education 31, 50, 51, 52; Home Economics 30, 31, 32, 33, 34, 35, 40, 46, 47, 48. Prerequisites or parallel: Home Economics 50, 51, 52, 41, 54 and 55.

Three terms—9 credits.

DEPARTMENT OF LATIN

Miss Augustus, Miss Wilson.

The Department of Latin offers four years of work covering Latin entrance requirements for Universities, also three years of college work.

Latin is taught as a language and literature valuable in itself as a means of the best intellectual and cultural training; as a means of learning English; as the chief source of technical terms used in the sciences and the law; and as a key to general knowledge. A wide awake Latin Club composed of members of the several classes in Latin finds interest and profit in their semi-monthly programmes:

LATIN 10,11, 12. Beginner's Latin.

Text. Pearson's Essentials.

Five hours a week—12 credits.

LATIN 20, 21, 22. Caesar and Latin Composition.

Four hours a week—12 credits.

LATIN 30, 31, 32. Cicero's Orations, Latin Composition.

Four hours a week—12 credits.

LATIN 40, 41, 42. Vergil's Aeneid.

Four hours a week—12 credits.

LATIN 50, Terence's Phormio.

LATIN 51, 52—Livy and Latin Composition.

Four hours a week—12 credits.

LATIN 60, 61—Ovid's Metamorphoses.

LATIN 62—Pliny's Letters.

Three hours a week—9 credits.

LATIN 70, 71—Horace's Odes and Satires.

LATIN 72—Tacitus' Annals.

Three hours a week—9 credits.

DEPARTMENT OF MANUAL TRAINING

Professor Wilson, Mr. Simmons.

The efficiency of the Manual Training Department has been greatly increased by a further addition of power machinery. The former equipment consisted of a 24-inch surfacer, and 8-inch jointer, and a single arbor variety saw with horizontal mortiser attachment. To these have been added a battery of four 48-inch speed lathes, one 72 inch instructor's lathe, completely equipped with traveling carriage, tool rest, etc., and a 30-inch band saw.

These are all machines of the finest type, made by the American Wood-working Machinery Company. Each machine is individually motor driven and completely safeguarded by all the latest safety devices. Opportunity will be given to all advanced woodworking students to use the machinery under the supervision of an instructor, and a much larger output is assured, together with the convenience and saving secured by the ability to size all pieces of stock in the shop.

The courses in Mechanical Drawing have been facilitated by locating this work in a separate room where lighting conditions are improved. The individual drawing equipment has been increased by the construction of additional drafting tables and by the purchase of additional instruments so that a class of twenty-five may be easily accommodated.

MANUAL TRAINING 30, 31, 32—Paper Industry PROF. WILSON

A special course in handwork adapted to use in the fifth, sixth and seventh grades. This course will show the possibilities of introducing a real industry into the schoolroom at a minimum of expenses for apparatus and material. At the same time a product having actual commercial value will be made.

The various processes studied are as follows, and are taken up in the order named:

(1) Paper making by hand; (2) making of envelopes and portfolios; (3) boxes and cases; (4) tablets; (5) composition books; (6) pamphlet covers; (7) loose-leaf notebook covers; (8) book binding; (9) book mending.

Four shopwork periods per week, three terms—6 credits.

MANUAL TRAINING 40, 41, 42—Elementary Woodwork

PROF. WILSON

Text: Essentials of Woodworking—Griffith.

Necessary equipment: Large loose-leaf notebook. One HHH Drawing Pencil.

This course will include a study of (1) the use of all the ordinary bench tools; (2) the structure and uses of our common woods; (3) the

composition and use of wood finishes; (4) the reading of simple working drawings and blue prints.

In course of the year's work the class, working as a whole, will make several large pieces of apparatus, such as table, work bench, wall cabinet, or bookcase. Each student will work out at least five individual projects following working drawings made in class, such as bench hook, nail drawer, miter box, picture frame, insect cage, T square and drawing board. The final problem of the year's work is some small piece of furniture such as taboret, book rack, umbrella rack, foot stool, or magazine stand, which becomes the property of the student constructing it.

One recitation and four shopwork periods per week, three terms—9 credits.

MANUAL TRAINING 50, 51, 52—Advanced Woodwork.

PROF. WILSON

Necessary equipment: Same as for Manual Training 40.

This course includes (1) making of working sketches from models; (2) lettering; (3) principles of furniture design; (4) making of complete working drawings from designs; (5) construction of a rather elaborate piece of furniture.

In course of the year's work several rather complicated pieces of furniture will be designed, drawn, and constructed. Students will be allowed the use of power machinery, thus giving them actual experience in mill-working and permitting of a larger output.

One recitation and four shopwork periods per week, three terms—9 credits.

MANUAL TRAINING 46, 47, 48—Wood Turning MR. SIMMONS

This course includes the study of (1) the speed lathe; (2) the use and care of the lathe, tools, chisels, gauges, etc; (3) turning of types of each class of work done on the lathe.

A series of exercises will be made which will teach the different possibilities of the grooves, beads, curves, tapers, etc., in turning between centers. Following this will be face-plate and chuck work, involving the construction of certain articles such as nut bowl candleabra, etc.

One recitation and four shopwork periods per week, three terms—9 credits.

MANUAL TRAINING 63, 64, 65—Constructive Carpentry.

MR. SIMMONS

The purpose of this course is two-fold. First, to develop a plan of correlation between the Agricultural and Manual Training work, and, second, to give some practical experience in building construction. Throughout this course special instruction will be given on what con-

stitutes good construction in the various elements of a building. The lectures and demonstrations will include the various types of structures, sources and kinds of material, and standards of workmanship. Briefly outlined the course includes foundations, sill and floor construction, wall framing, study of the steel square, roof framing, inside and outside trim. The processes will be carried out on actual construction work.

One recitation and four shopwork periods per week, three terms—9 credits.

MANUAL TRAINING 43, 44, 45—Elementary Mechanical Drawing.

MR. SIMMONS

Necessary equipment: One HHH pencil, scale rule, bottle black india ink and set of drawing instruments. The latter may be rented from the department for a nominal sum per term.

This course is designed for teachers of Manual Training in public schools who desire a drill in the fundamentals of drafting, and for students who have had no definite instruction in mechanical drawing.

The course includes a study of the following topics:

(1) Use of instruments; (2) applied geometry; (3) lettering; (4) sketching; (5) projection and relation of views; (6) developed surfaces and solids; (7) isometric projection; (8) pictorial representation; (9) assembly and detailed drawings; (10) tracing, and (11) blue prints.

One recitation and four shopwork periods per week, three terms—9 credits.

MANUAL TRAINING 53, 54, 55—Architectural Drawing.

MR. SIMMONS

Necessary equipment: Same as Manual Training 43.

Prerequisite: Manual Training 43 or its equivalent.

An advanced course in drafting which will be devoted entirely to a study of practical architectural work.

Typical house plans, elevations and details will be studied, each student completing an entire set of blue prints for at least one building.

One recitation and four shopwork periods per week, three terms—9 credits.

MANUAL TRAINING 60, 61—Theory and Practice of Teaching Manual Training

PROF. WILSON

Prerequisite, Manual Training 40, 41, 42 or its equivalent. A course especially designed for those who are preparing to teach manual training, and required of all who expect to receive special certificate in manual training. The course includes:

(1) A study of the place of manual training in education; (2) its relation to the social and psychological life of the child; (3) its place

in the curriculum; (4) history of development of manual arts, both in Europe and United States; (5) lesson plans and observation; (6) practice teaching under criticism.

Four periods a week, Fall and Winter terms—8 credits.

MANUAL TRAINING 62—Economics of Manual Training

PROF. WILSON

Text: Economics of Manual Training, Rouillion.

A detailed study of equipment, rooms and buildings for different phases of manual training and for suiting various school conditions. Price lists of tools and materials will be studied, and a sample book will be made up containing catalogues, price lists, and samples from a number of standard dealers. Especial attention will be given to the problem of working out the best equipment with the least expense.

Four periods a week, Spring term—4 credits.

DEPARTMENT OF MATHEMATICS

Dean Loggins, Miss Proctor.

MATHEMATICS 13—Review Arithmetic.

MISS PROCTOR

Text: State Adopted Text. Ample provision will be made for the large number who desire to review practical arithmetic. The work will include a study of the more important topics of arithmetic and will be presented in a manner that will be most helpful to teachers of arithmetic in the public schools.

Five periods a week—two credits.

MATHEMATICS 20-21-22—Algebra

DEAN LOGGINS, MISS PROCTOR.

Text: Milne's Standard. An advanced course in high school algebra, including radicals, quadratics, theory of exponents, graphs, logarithms, progressions, etc. The class will complete the text. This course is given as a review and may be taken as an elective instead of third year elective, for which the student may already have credit.

Three terms—12 credits.

MATHEMATICS 30-31-32—Plane Geometry

MISS PROCTOR

Text: Wentworth-Smith. The five books of plan geometry will be given. The solution of originals will be required and will form an important part of the work. Special effort will be made to make geometry more interesting and more intelligible to the average students. Prescribed.

Three terms—twelve credits.

MATHEMATICS 40—Teacher's Arithmetic

DEAN LOGGINS, MISS PROCTOR.

Texts: To be selected. This is a course in Higher Arithmetic, treat-

ed from the teacher's standpoint. Special attention is given to methods and to modern psychological experiments relating to the teaching of arithmetic. Required of Fourth Year Academic students and Seniors who have not previously taken it.

One term—three credits.

MATHEMATICS 50—Solid Geometry MISS PROCTOR

The course will include the three books of solid geometry with the solution of originals.

One term—five credits. Fall Term.

MATHEMATICS 51—Plane Trigonometry.

DEAN LOGGINS, MISS PROCTOR.

Text: Wentworth. Plane Trigonometry will be completed.

One term—five credits. Winter Term.

MATHEMATICS 52—College Algebra DEAN LOGGINS

Text: Hawkes' Advanced. For those who have completed Mathematics, courses 20, 21, 22, 30, 31 and 32 or their equivalent this course in College Algebra will be given. A short review of some of the more difficult subjects of secondary algebra will be given. The work in College Algebra proper will include such topics as permutations combinations, theory of equations, series, logarithms, determinants, complex numbers and graphic method.

One term—five credits. Spring Term.

MATHEMATICS 60, 61—Analytics DEAN LOGGINS

Text: Wentworth.

Two terms—ten credits. Fall and Winter Terms.

MODERN LANGUAGES

Miss Thomas

MODERN LANGUAGES 40, 41, 42—Beginners' French.

Texts: Rosenthal & Chankin's Grammar, Lairsse's "Hist'ne de France."

Three terms—12 credits.

MODERN LANGUAGES 46, 47, 48—Beginners' Spanish.

Texts: Worman's New Spanish Book, Hills and Fords' Grammar, Henry's "Easy Spanish Plays."

Three terms—12 credits.

MODERN LANGUAGE 50, 51, 52—Intermediate French.

Texts: Grammar, Weill's "Historical French Reader," Cornell's "Le Cid", Moliere's "L'Arave", Racine's "Esther" or "Athalie," Strachey's "French Literature."

Three terms—12 credits.

MODERN LANGUAGE 56, 57, 58—Intermediate Spanish.

Texts: Grammar De Vitis' "Spanish Reader", Waxman's "Trip to South America," Moratin's "El Si de las Ninas", Selections from Don Quixote.

Three terms—12 credits.

MODERN LANGUAGE 60, 61, 62—Advanced French.

Texts: French Prose Composition, Chansm de Roland, Bormier's "Fille de Roland," Loti's "Pechem d' Islande," Rostand's "La Princesse Lointaine."

Three terms—9 credits.

MODERN LANGUAGE 66, 67, 68—Advanced Spanish.

Texts: Prose Composition, "El Trovador" by Gutierrez, "El Principe Constante" by Lope de Vega, "La Vida es Sueno by Calderon.

Three terms—9 credits.

MUSIC DEPARTMENT

Professor Austin.

Music ranks as a regular department in the Normal School and proper credit will be given those taking any of the regular courses. Thorough and complete courses by competent teachers may be had in the following subjects: Public School Music, Piano, Violin, Voice, Brass and Wood Wind instruments, Theory, Harmony, Counterpoint, and Musical History.

GENERAL INFORMATION

Students may enroll in the department of music at any time during the year, but it is better to enter in September or the beginning of a new term because of new classes being formed at these times.

A beginning class in public school music will be formed at the beginning of the Fall and Spring terms for the benefit of students or grade teachers who may want to acquire a knowledge of the rudiments of music. Musical theory, sight singing, and school music methods will be thoroughly studied. Sight Singing (two terms) Theory, Harmony, Counterpoint, and Musical History are required subjects for those taking either the certificate or the diploma courses in piano, voice, violin, or other band or orchestral instruments.

PUBLIC SCHOOL MUSIC

MUSIC 30—Methods for Primary Grades

Text: Progressive Music Series, Book 2 and Dann's Music Writing Book No. 1. The Rote Song—how to teach it; the child voice; easy studies in notation; first steps in sight reading. Prescribed.

One term, four hours a week—2 credits.

MUSIC 31—Methods for Intermediate Grades

Text: Progressive Music Series, Book 2, and Dann's Music Writing Book No. 2. Drills in scales and intervals; study of motives and figures; sight reading, individual and part singing; careful study of problems of tone, time and theory. Prescribed.

One term, four hours a week—two credits.

MUSIC 32—Continuation of Music 30 and 31

Text: Fryberger's Listening Lessons in Music. Song material and studies of previous courses used in connection with the Victrola.

One term, two hours a week—one credit.

MUSIC 40—

Sight reading; study of songs, national and folk; four parts, ear training, dictation, melody, and rhythmic; study of simple song forms; rudiments of music; glee club work. Text: Root's Methodical Sight Singing Book 1, and McLaughlin's Academy Song Book.

One term, four hours—two credits.

MUSIC 41—

Advanced sight reading through major and minor keys; study of chromatics and subdivisions of the beat; part song, chorus and glee club work. Text: Root's Methodical Sight Singing, Books 2 and 3.

One term, four hours—two credits.

MUSIC 42—Music Appreciation

Text: Faulkner's What We Hear in Music. An analytical study of the various forms of vocal and instrumental music from the listener's standpoint. Illustrations from various orchestral instruments, piano and victrola.

One term, two hours—one credit.

MUSICAL ORGANIZATIONS

Men's Glee Club—This club is chosen from the more able singers of the school. Members will be required to take or to have the equivalent of music 40 and 41 to be eligible. The club will furnish special music at stated time in chapel and make numerous other public appearances throughout the year. Two rehearsals per week.

Women's Glee Club—This club is organized and controlled like that of the men.

Orchestra—This organization is made up of the most advanced string and wind instrument players in school. The orchestra will give one or more concerts each year and furnish music for special occasions. Two rehearsals per week. A beginners' orchestra will be maintained one to two terms.

The Band—All who have had some experience in this work or are taking lessons on wind instruments are eligible to membership:

The band furnishes music at chapel and for the athletic and various other student activities. One rehearsal per week.

String Quartet—Will be maintained for the study of chamber music and composed of the most advanced students of violin, viola and cello. Mandolin, Guitar and Banjo Club will be organized if interest demands.

Normal Chorus—Is composed principally of the members of the two glee clubs, but is open to all students who can sing and who have some proficiency in sight reading. This work is invaluable to vocal and public school music students. The chorus will give during the year parts or all of some of the standard light operas and cantatas, etc. Rehearsals at call of the Director.

Note—The above courses are open to all students without tuition, but a fee of 50 cents a term is required of all members of the musical organizations.

PIANO

Elementary Course—Special Certificate.

Grade I—Touch, position of hands, rhythms, Gurlitt's studies, Op. 82; Playdy's technical exercises; Loeschhorn's studies; easy pieces.

Grade II—Scales, major and minor; chords and arpeggios; Heller's Czerny's, Craus' and Duvernoy's studies.

Grade III—Scales; Behtino's fifty selected studies; Henselt, Heller's, studies, Op. 45; Jensen, Czerny's forty daily studies; Bach's two part inventions; Sonatinas by Haydn, Mozart, and pieces.

Grade IV—Cramer's studies; Bach's three part inventions; Czerny's Velocity, Op. 299, Book One; Field's Nocturnes; Compositions by Schubert, Mendelssohn, Schumann, Weber, Beethoven. One year of harmony, one term of counterpoint, one term music history.

ADVANCED COURSE

Special Diploma

Grade V—Czerny's Finger Dexterity; Chopin Etudes, Bach's three part inventions; Sonatas by Weber and Beethoven; Compositions by Mendelssohn, Chopin, Schumann and Schubert.

Grade VI—Bach's Preludes and Fugues; Schubert's Impromptus; Chopin's Etudes; Beethoven sonatas; Compositions by Moskowski, Henselt, McDowell, Greig, Saint-Saens, Liszt, and Tschaiakowsky. Two years of harmony, two terms of counterpoint, two terms of musical history and one term of musical analysis.

VIOLIN

Elementary Course—Special Certificate

Major and minor scales, finger and bowing exercises, position studies, double stops, chords, and arpeggios. Work in legato, staccato, spiccato, pizzicato, bowing. Hohman, Breold, Herman, David and Kayser used as texts. Solos by Tancla, Witchl, Viotti and De Beriot. One year of harmony, one term of counterpoint, and one term of musical history, with orchestral practice.

ADVANCED COURSE

Special Diploma

Three octave scales and arpeggios in all major and minor keys; Etudes by Kreutzer, Dont, Fiorillo and Rode. Solo by De Beriot, Wieniawski, Spohr and Vieuxtemps. Two years harmony, two terms counterpoint and musical history, one term musical analysis and orchestration and orchestra practice.

VOICE

The work in this department and the material used will be selected to suit the individual needs of each pupil. The constant aim will be to develop a pure resonant tone by means of voice placing, correct breathing, proper use of jaws, tongue and lips. Vocalises, scales, arpeggios, studies by Concone, Panoika, Marchesi and Lamperti, with English, German and Italian songs and arias will be used.

BAND AND ORCHESTRAL INSTRUMENTS

Thorough courses will be given on cornet, clarinet, flute, oboe, cello, viola, horn, trombone, drums, saxophone, mandolin and guitar. Where the requirements are complied with in theory work, special certificates will be awarded at completion of course.

RECITALS AND CONCERTS

Public recitals by capable pupils in the Music Department will be given at least once a term throughout the year. The chorus class, assisted by the orchestra, will give one or more concerts during the year, and all the musical organizations will combine for the big annual concert. Students of music are afforded splendid opportunities to hear the best in music. The Beethoven and Nineteenth Century Clubs of Memphis furnish monthly programs of a very high order, and such organizations as the New York Philharmonic and Minneapolis Symphony Orchestras, the San Carlos, New Orleans and Boston Grand Opera Companies, with numerous of the world's greatest artists, appear each season.

THEORY, HARMONY, COUNTERPOINT AND MUSICAL HISTORY

These subjects will all be taught in a practical and interesting manner. Such texts as First Year Theory, by Skinner; Harmony, by Chadwick; Counterpoint, by York; Music History, by Baltzell, will be used.

Piano, voice, violin, harmony and orchestral instru-

ments, 1 private lesson per week, per term of 12 wks. \$ 7.50 to \$ 9.00

Piano, voice, violin, harmony, band and orchestral in-

struments, two lessons per week, per term 12 weeks.. 15.00 to 18.00

Piano rent, one hour per day, per term of 12 weeks.....

2.00

Piano rent, two hours per day, per term of 12 weeks....

3.00

Wind and string instruments rent, two hours per day,

term	1.50 to 2.00
Special Certificate	1.50
Diploma	3.00

Harmony and Music History free to all regular music students. A charge of \$5 per term will be made to those not enrolled in music courses.

FREE ADVANTAGES

All students enrolled in any of the regular courses in the music department are entitled to the following privileges without extra cost: Classes in Elementary Theory, Harmony, History of Music, Ensemble Classes.

DEPARTMENT REGULATIONS

All tuition, rents and fees are payable strictly in advance, at the beginning of each term. All work in this department is suspended on legal and school holidays, as given in the calendar of this catalogue. Students may enter at any time. However, it is best to enroll at the beginning of a term. All lessons lost by absence or tardiness of the pupil will be the pupil's loss unless reasonable previous notice of the expected absence is given, in which case the lesson will be made up within the term only. A record is kept of all completed work in technical and theoretical music. Students must complete a full term of lessons or class work in order to receive a grade for the work. Students leaving or discontinuing lessons during the term time forfeit all payment, except in case of protracted illness, in which case the balance will be allowed upon a subsequent term, or half the loss will be borne by the department. All students who wish to take up work in this department must receive a registration card from the director of music.

PHYSICAL TRAINING

Mrs. Caldwell

The aims of the department are as follows: The development of organic power, the basis of vitality, the prerequisite to physical and mental efficiency; to secure and maintain good posture, a harmonious muscular development, and a reasonable degree of bodily skill and grace; to provide an incentive and an opportunity for every student to secure exercise to counter-balance the sedentary demands of school life; to conserve the social and moral values of games and sports and to secure to all students the fullest opportunity for their practice.

Courses offered:

PHYSICAL TRAINING, I., II., III. Sections—Regular, systematic exercises in all forms of light gymnastics, both with and without apparatus; free hand exercises. Baseball, Basket-ball and tennis. Folk dances. Plays and games.

Required: Bloomers, middy and soft shoes. Every quarter. Tuesday and Thursday afternoons.

Two hours a week—one-third of a credit.

DEPARTMENT OF PHYSICS AND GEOGRAPHY

Professor Manning, Miss Pritchett

ACADEMIC COURSES IN PHYSICS

Note—Today the world lives, moves, and has its being in science. In peace, as in war, the most scientific nations will rule the world. National supremacy depends upon individual efficiency, and efficiency is based upon a knowledge of science. Never before has our government so forcefully demanded of our schools that they emphasize the teaching of science.

Elementary or high school physics is taught in two consecutive courses during the first two quarters of the school year and they are repeated during the spring quarter and summer term. From the standpoint of subject matter considered, they are thoroughgoing high school courses; but from the standpoint of presentation, they are professional. Students get a working knowledge of the management of a laboratory for the ordinary high school courses. Students who enter the Junior or the Senior class of the Normal School without having had physics, may take these courses for Normal School credit. Physics 40 and 41 or Chemistry 40 and 41 required.

PHYSICS 40—Mechanics and Heat

Text: A First Course in Physics—Millikan and Gale. The course consists of lectures with demonstrations, recitations and laboratory work. The laboratory work is kept parallel with text-book and lecture work. Three hours of lecture and recitation and two double periods, or four hours laboratory work each week. Prescribed for Fourth Year Academic unless Chemistry 40 is taken, or Junior elective.

One term—5 credits. Fall and Spring.

PHYSICS 41—Electricity

A continuation of Physics 40. The laboratory has unusual facilities for the study of these subjects. This course has the same allotment of time as the preceding one. Prescribed or elective, as Physics 40.

Winter term—5 credits.

PHYSICS 42—Heat, Light and Sound.

A continuation of Physics 41. Beginners may enter for this course. Spring term—5 credits.

NORMAL COURSE IN PHYSICS

The Normal Course in Physics is designed to meet the needs of those who expect to teach this subject. It is of college rank. The prerequisites are the academic courses outlined above, or their equivalent, and mathematics through plane trigonometry. These courses may be modified to meet the special needs of those who may register for them. The teaching of physics in the high school will receive attention throughout the year.

PHYSICS 50—Mechanics and Sound.

Text: College Physics, Kimball. In this course Kimball's College Physics is used as a text and the laboratory experiments are selected from such sources as the manuals of Ames and Bliss and Millikan and Mill.

Fall term—4 credits.

PHYSICS 51—Magnetism and Electricity.

A continuation of the preceding course. The same purposes and methods will obtain in this course as in the preceding. The laboratory work will be entirely quantitative. The laboratory furnishes unusual facilities for work in this subject. Junior or Senior elective.

Winter term—4 credits.

PHYSICS 52—Heat and Light.

A continuation of the above work. Junior or Senior elective.

Spring term—4 credits.

GEOGRAPHY 42—Physical Geography.

A study of topographic forms in the light of the causes that have produced them. Required for fourth year.

Winter term—5 credits.

GEOGRAPHY 40—Primary Geography.

MISS PRITCHETT

The geography of the third and fourth grades. It is a course in methods. The course will be introduced by geographic phases of nature study, by history stories bearing on the regions studied, and by stories of child life in various lands. The home is the starting point, and a knowledge of the home locality constitutes the basis of formal textbook work. Elective 4-A or Junior.

Spring and Summer terms—3 credits.

GEOGRAPHY 41—The Teaching of Geography.

Text: Dodge's Comparative Geography. Constant references are given to standard texts on methods and aims. An outline of a course of study for the grades of the grammar school will be given. Lesson

plans, laboratory work and collateral reading will receive attention. Prescribed.

Fall term—five periods a week. Repeated Spring term.

Fall and Spring terms—3 credits.

GEOGRAPHY 50—Modern Geography.

Text: Elements of Geography, Salisbury, Barrows and Tower. A course of college rank. The course has been worked out with much care, and is especially adapted for students who wish to prepare for teaching the subject in the high school. Physiographic features will be studied in the light of the causes that have produced them. Geographic controls and casual relations will be stressed. It is a laboratory course and a regular notebook will be kept. Lantern slides will be used to illustrate the different phases of the subjects. The course may be taken by fourth year academic students as well as by Juniors and Seniors. Elective for Juniors or Seniors.

Fall term—4 credits.

GEOGRAPHY 51—Modern Geography.

This course is a continuation of the preceding; but the nature of the work is such that it may be taken by those who have not had that course. The purpose and method as set forth in that course will continue through this. All subjects are studied in the light of their causes and consequences.

Winter term—4 credits.

GEOGRAPHY 52—Commercial Geography.

The natural sources of wealth and their utilization by man. A study of the production, transportation and exchange of commodities. The geography of trade. Junior or Senior elective.

Spring term—5 credits.

GEOGRAPHY 60 and 61—College Physiography.

Text: Salisbury's College Physiography.

These courses consider the origin and distribution of topographic forms, the physiographic cycle with resultant land forms the configuration of ocean basins, the atmosphere and climatic controls. The varying human responses to geographic conditions will be constantly stressed.

Fall and Winter terms—4 credits each.

GEOGRAPHY 62—Geology.

The origin, growth, and development of the North American Continent will be treated mainly for the purpose of showing the geologic basis for the division of this continent into physiographic regions.

Spring term—5 credits.



Y. W. C. A.



GIRLS' BASKETBALL TEAM

GRADUATES

1919 GRADUATES NORMAL SCHOOL DEPARTMENT

CLASS MOTTO—"Build for character and not for fame."

ELMA REED HAZELWOOD, Class President

MARY SUE SCOTT, Vice President

JOSIE KERR PERKINS, Secretary

HAZEL HICKS, Treasurer

Class Representatives:

D. E. RAY; MARY IMELDA STANTON

Scholarship Representative:

EUNICE GERTRUDE HUMPHREY

SPRING TERM

Barron, Coy C.
Beatty, Mayhew
Bogard, Josephine Louise
Bowers, Birdie Belle
Campbell, Carrie Elizabeth
Couch, Annie Penn
Cummings, James B.
Evans, Ora Florence
Evans, Rona Guye
Fisher, Rana Elizabeth
Hagy, Josie Marie
Hazelwood, Elma Reed
Herron, Mary Summers
Hicks, Hazel
Holley, Jessie Maude
Holmes, Sallie Ruth

Hooks, Zola Irene
Humphrey, Eunice Gertrude
Hunter, Barbara Frances
Jamerson, Jessie Belle
Kinzie, Mary Grace
Perkins, Josie Kerr
Pfaff, Caroline George
Schafer, Edna Pearl
Scott, Mary Sue
Spight, Mary Elizabeth
Stanton, Mary Imelda
Swayne, Kathryn Thelma
Washburn, Hugh
Weller, Grace Evelyn
Wood, Grace
Wynne, Clara Marie

SUMMER TERM, 1919

Avcock, Paul R.
Ball, Ernest C.
Bobbitt, James Arthur
Braly, Susie May
Byars, Cynthia Adaline
Cossey, Mary Etta
Frank, A. Dewitt
Fesmire, Cecil Austin
Gates, Henrietta Ruth

Gee, Nora Elaine
Hutchinson, Katheryn
Latham, Pearl
McCalla, Virgin
Ray, D. E.
Saunders, Mattie Lee
Still, Margaret Esther
Tharp, Mattie Winifred
Welch, Ruth Stanley

SUMMER TERM, 1918

Abernathy, Elmo
Caldwell, D. G.
Farris, Jennie
Hamm, Grady

Hudson, Sue Reaves
Johnson, Oma
Wright Byrdee Bowen

ACADEMIC DEPARTMENT, 1919

Albright, Lucile
Anderson, Annie Lebante
Badger, Charlene Alice
Baugh, Sallie Mildred
Beaver, Lillian Inez
Belew, Etta May
Boals, Carrie Dhu
Bobo, Mary
Brown, Georgia Newsom
Campbell, Maggie Vic
Cromwell, Marie
Garrison, Emma Lois
Gowen, Joe
Harvey, Mamie

Hines, Nellie
Lea, Tommie Dewette
Lee, Margaret
McLeary, Ila
Miller, Gulnare
Norris, Elizabeth
Owens, Minnie Ruth
Roane, Tommie Alston
Rogers, Jettie Mai
Smith, Cassie Ernestine
Stewart, Vera Valentine
Talley, Ethel Mae
Tisdale, Carrye
Williams, Floy

SUMMER, 1918

Boswell, Lucile
Falls, Ruth
Fields, Olivia
Fuller, Viola
Gotten, Julia
Griffin, Ruth
Kenny, Louise
Lankford, Montine
Laslie, Tommie
Lewis, Ida

Martin, Marion
McCullough, Ruth
McDavid, Gertrude
Pacand, Rosalie
Peyton, Martha
Rawls, Mary Irby
Rhodes, Margaret
Smith, Mary Lee
Woods, Eva Mai

ENROLLMENT

ENROLLMENT SESSION, 1918-1919

Fall, Winter and Spring Terms

Name	County
Adams, Alma	Haywood
Albright, Margaret L.....	Obion
Anderson, Annie	Gibson
Andrews, Janie Mae.....	Miss.
Anthony, Mrs. Ivy.....	Shelby
Austin, Joe Warlick.....	Shelby
Avent, Mag Ella.....	Madison
Aycock, John Ruffin.....	Shelby
Aycock, Paul R.....	Shelby
Badger, Charlene	Crockett
Bailey, Lorene	Gibson
Barret, Ruth	Shelby
Barron, Coy C.....	Gibson
Barton, Elizabeth	Shelby
Baugh, Sallie Mildred.....	Shelby
Bauguss, Mrs. Lee W.....	Shelby
Beatty, Mayhew	Shelby
Beaver, Lillian	Tipton
Belew, Edgar Evans.....	Gibson
Belew, Etta May.....	Carroll
Bicknell, Gilmore	Shelby
Bledsoe, Mattie	Gibson
Boals, Carrye	Crockett
Bobo, Mary Ozelle.....	Weakley
Bogard, Josephine L.....	Arkansas
Bowen, Sara	Shelby
Bowers, Birdie	Gibson
Boyd, William Gage.....	Shelby
Bradshaw, Emmett R.....	Gibson
Brady, Lucille	Shelby
Brickell, Lillian Parker.....	Miss.
Brickell, Mary Muir.....	Miss.
Briney, Lila May.....	Shelby
Browne, Evelyn	Shelby
Brown, Georgia N.....	Davidson
Brown, Richard Bates.....	Shelby
Bryant, Paul Kruger.....	Shelby
Bunch, Margaret	Shelby
Burch, Alma Rea.....	Henry
Burch, Frances	Shelby
Burke, Lawrence F.....	Shelby
Burrough, Mabel	Tipton
Burrow, Richard J.....	Gibson

Name	County
Butler, Bernice A.....	Miss.
Byars, Cynthia	Crockett
Byars, Mary	Missouri
Campbell, Carrie E.....	Kentucky
Campbell, Maggie V.....	Shelby
Campbell, Olga W.....	Arkansas
Carnes, John B., Jr.....	Shelby
Chaffin, Jewell H.....	Shelby
Clark, Annie May.....	Shelby
Clark, Pearl	Shelby
Cole, Clemmye	Tipton
Cole, Gertrude	Madison
Cole, Mabel Catherine.....	Shelby
Collie, F. Lucile.....	Madison
Connell, Annie Mae.....	Gibson
Conrad, Marion Juanita.....	Shelby
Conger, Lucille	Shelby
Conyers, Fay	Lauderdale
Corbett, Edna	Shelby
Cothran, Louise	Tipton
Cothran, Pauline	Tipton
Couch, Annie	Gibson
Cox, James Orris.....	Crockett
Craig, C. York.....	Shelby
Crawford, Baxter	Fayette
Crocker, Guyne E.....	Hardeman
Cromwell, Marie	Shelby
Cross, Jean	Shelby
Crutchfield, Willie	Crockett
Culp, Zora Belle.....	Obion
Cummings, James B.....	Gibson
Curd, Cyrus	Miss.
Dainwood, Jane Louise.....	Gibson
Davis, Charles R.....	Shelby
Davis, Fannie Belle.....	Haywood
Derryberry, Lucile	Virginia
Dickson, Katie Harold.....	Hardin
Donnell, Annie Russel.....	Obion
Donnell, Lillie	Shelby
Dorsey, Margaret	Shelby
Dunagan, Mamie	Gibson
Eddins, Henrietta M.....	Shelby
Elam, J. E.....	Gibson

Name	County
Elder, Pauline	Mississippi
Evans, Florence	Haywood
Evans, Rona Guye.....	Haywood
Falls, Ruth Elizabeth.....	Shelby
Farabough, Luradine	Kentucky
Farmer, Susie Gladys.....	Shelby
Farnsworth, Bethel	Shelby
Faquin, Cornell C.....	Shelby
Faulkner, Eugene W.....	Tipton
Ferguson, Alfred	Tipton
Fesmire, Cecil A.....	Henderson
Fisher, David C.....	Arkansas
Fisher, Rana E.....	Tipton
Fisher, Vera Jaunita.....	Tipton
Fite, Mrs. C. H.....	Shelby
Fitzgerald, Willie	Gibson
Fleischhauer, Mary E.....	Dyer
Fleming, Kathleen E.....	Shelby
Fleming, Marian Gyles.....	Shelby
Fleming, Virginia Gayle.....	Shelby
Fletcher, Carrie	Carroll
Follis, Elizabeth	Hardeman
Fortner, Ada Mai.....	Haywood
Gamble, Mattie	Lauderdale
Garrison, Emma Lois.....	Obion
Gates, Henrietta Ruth.....	Miss.
Gathings, Madge	Shelby
Gee, Nora Elaine.....	Tipton
Gibbs, Devereaux P.....	Obion
Gladney, Maggie Pauline.....	Tipton
Gotten, Julia	Shelby
Gowen, Joe	Shelby
Greer, Elizabeth T.....	Shelby
Griffin, Ruth N.....	Fayette
Hackney, Grace	Hardeman
Hackney, Susie	Hardeman
Hagy, Frances L.....	Hardin
Hagy, Josie Marie.....	Shelby
Hagy, Lorraine	Shelby
Hamner, James E.....	Shelby
Harbert, Robert E.....	Hardin
Hardaway, Maxine	Gibson
Harris, Mabel	Gibson
Harris, Rebecca	Miss.
Harris, Sarah Louise.....	Haywood
Harrison, Nora Lee.....	Shelby
Harvell, Verna L.....	Shelby
Harvey, Mamie	Fayette
Hawkins, Irma	Gibson
Hays, Ida	Shelby
Hazelwood, Elma R.....	Hardeman
Hazelwood, Virginia	Hardeman
Helms, Vandon	Shelby
Helterbran, DeMorris	Shelby
Henderson, Irene	Shelby

Name	County
Hendrick, Burlie	Crockett
Henshaw, Chrystine E.....	Miss.
Herron, Mary Summers.....	Shelby
Hicks, Hazel	Madison
Hilliard, Paul Edward.....	Carroll
Hines, Nellie Lucile.....	Lauderdale
Hodge, Nola Clyde.....	Miss.
Holden, Adrian	Shelby
Holley, Jessie Maude.....	Decatur
Holley, Pearl	Decatur
Holmes, Sallie Ruth.....	Houston
Holloway, Gordon	Shelby
Holloway, Mason E.....	Shelby
Holt, Katherine V.....	Gibson
Hooks, Zola	Shelby
Hudgens, Catharine	Shelby
Huey, Janie	Tipton
Hughes, Monta B.....	Tipton
Humphrey, Eunice G.....	Shelby
Humphreys, John A. Jr.....	Shelby
Humphreys, Lillian	Shelby
Hunter, Barbara F.....	Tipton
Hunter, Harry A., Jr.....	Shelby
Hurdle, Claribel	Carroll
Iltis, Carol	Shelby
Jacobs, John Clifton.....	Shelby
Jamerson, Jessie B.....	Shelby
James, Lillah P.....	Shelby
James, Louise V.....	Shelby
Johnson, Olof C.....	Shelby
Johnston, Rodney B.....	Shelby
Jones, Everett R.....	Shelby
Jones, Velma	Shelby
Keller, Charles S.....	Shelby
Kelley, Lottye A.....	Shelby
Kelly, Adam Newton.....	Perry
Kennedy, Drew	Decatur
Keppel, Mary	Shelby
Keppel, Theo M.....	Shelby
Kibler, Harriet	Arkansas
Kincannon, A. A. Jr.....	Shelby
Kincannon, Mary G.....	Shelby
King, Anna Belle.....	Kentucky
King, Ruby	Shelby
Kinney, Opal	Shelby
Kinzie, Mary Grace.....	Madison
Lancaster, William P.....	Gibson
Latham, Pearl	Lauderdale
Lax, John Franklin.....	Henry
Lea, Tommie Dewette.....	Madison
Leake, John Elgin.....	Shelby
Lee, Margaret	Shelby
Lester, Mrs. Constance.....	Shelby
Lewis, Auva	Gibson
Lewis, Flora	Gibson

Name	County
Lilly, Cleola	Wyoming
Loft, Lou Ella	Shelby
Love, Evelyn	Gibson
Lowry, Syrene	Madison
McCalla, Virgin	Shelby
McCall, Walter	Shelby
McCool, Jimmie Mae	Haywood
McCool, Ophelia	Haywood
McKenzie, Laura	Hardeman
McKnight, Thelma	Fayette
McLeary, Almus	Gibson
McLeary, Ila	Gibson
McNeely, Burney	Shelby
Mallett, Annie Joe	Gibson
Mann, Edna	Shelby
Markham, Russie	Gibson
Martin, Lillie	Madison
Matthews, Marguerite	Miss.
Merrigan, Ray	Shelby
Miller, Amanda Paul	Dyer
Miller, Gulnare	Dyer
Moore, Josephine	Arkansas
Moore, Robert Maxwell	Shelby
Moose, Marie	Tipton
Morse, Roberta	Tipton
Moriarity, Ruth	Shelby
Morton, Bertha	Haywood
Moss, George Miller	Dyer
Munns, Lucy Lurline	Shelby
New, La Una	Shelby
Newton, Loraine	Madison
Nichols, Charlotte E.	Arkansas
Norris, Ava	Shelby
Norris, Elizabeth	Shelby
Norris, Mertice	Shelby
Norton, Sadie	Carroll
Nuss, George	Shelby
Odle, Nellie Maud	Henderson
Orman, Pearl	Miss.
Ottinger, John C., Jr.	Shelby
Owens, Ruth	Gibson
Parks, Carroll Moses	Fayette
Parrott, Catrina	Shelby
Patrick, Doris	Gibson
Patrick, Warren F.	Crockett
Patrick, Warren L., Jr.	Gibson
Perkins, Francis L.	Shelby
Perkins, Josie K.	McNairy
Perkins, Lillian	Shelby
Pettigrew, Eurace V.	McNairy
Peyton, Martha M.	Shelby
Pfaff, Caroline G.	Shelby
Phelan, Osborne	Gibson
Piaggio, Annie L.	Shelby
Pope, Frances	Shelby

Name	County
Prescott, Mary	Shelby
Pruit, J. Fant.	Miss.
Pyron, Mildred	Shelby
Ragland, Mary	Shelby
Raines, Eva Mae	Crockett
Ramsay, Jack W.	Shelby
Ray, Dennie Ezell	Dyer
Reid, Ora Morrison	Shelby
Rhodes, Lucy	Arkansas
Richards, Katherine	Obion
Roane, Tommye A.	Tipton
Robbins, Vivian	Shelby
Roberts, Mabel C.	Shelby
Robertson, R. Gladys	Shelby
Robertson, Sidney E.	Shelby
Robinson, Gladys E.	Shelby
Robison, Mary Agnes	Tipton
Rogers, Jettie Mae	Gibson
Rowland, Leta John	Shelby
Roy, Polly	Lauderdale
Saunders, Hattie	Shelby
Saunders, Mattie Lee	Shelby
Schafer, Edna	Shelby
Schwab, Edwin H.	Kentucky
Schwab, Philip	Kentucky
Scott, Mary Sue	Henry
Shearer, Christine	Shelby
Sheley, Curtis F.	Dickson
Shelton, Elizabeth	Shelby
Shelton, Rebecca	Shelby
Shoemaker, Charles N.	Tipton
Simpson, Mary	Madison
Smith, Cassie E.	Arkansas
Smith, Margaret	Carroll
Sneed, Quinn Richard	Miss.
Spann, Elta Cardie	Arkansas
Sparks, Camille	Shelby
Spight, Elizabeth	Miss.
Stansell, C. M.	Shelby
Stanton, M. Imelda	Shelby
Starnes, Jim	Shelby
Starnes, Thelma	Shelby
Stephenson, Ruth L.	Shelby
Stewart, Vera V.	Dyer
Steig, Frances	Shelby
Still, Margaret	Mississippi
Stone, Annie Virginia	Obion
Sullivan, Emma Willie	Shelby
Summers, Sam Dewey	Obion
Swayne, Thelma	Shelby
Talley, Ethel Mae	McNairy
Tharp, Anneskay	Shelby
Tharp, Mattie W.	Shelby
Thomas, Katherine	Shelby
Thornton, Lillian	Shelby

Name	County
Tisdale, Carrye	Hardeman
Travis, Emily Forrest..	Weakley
Traylor, Bessie	Shelby
Tribble, Grace Mattie.....	Shelby
Vaughan, Agnes May.....	Shelby
Vaughan, Emily	Shelby
Vick, Mabel Clair.....	Miss.
Vickery, Helen Louise.....	Shelby
Walker, Eugenia J.....	Shelby
Walker, May	Shelby
Wallace, Frank W.....	Arkansas
Wallis, Merrill	Shelby
Walsh, Irene	Shelby
Walters, Celeste	Madison
Ward, Kathleen	Obion
Ware, Adele	Shelby
Washburn, Hugh D.....	Gibson
Welch, Ruth S.....	Haywood
Weller, Grace Evelyn.....	Hardin
Wellford, Eliza	Shelby
Wheeler, Della	Bledsoe

Name	County
Whitaker, Louise Clara....	Shelby
Whitfield, Annie D.....	Henderson
Whitewell, Dewey	Perry
Whitwell, Walton	Perry
Wilder, Ruth	Shelby
Wiley, Nellie, Sherrill.....	Tipton
Wilkin, Mary Anne.....	Arkansas
Wilkins, Addie Jane.....	Fayette
Wilkinson, Stella	McNairy
Williams, Alice	Shelby
Williams, Duncan H.....	Shelby
Williams, Floy	Obion
Williams, Helen	Arkansas
Wilson, Flossie Emma.....	Obion
Wilson, James Alfred.....	Shelby
Wingo, Frances E.....	Carroll
Wood, Grace	McNairy
Woolfolk, Gladys	Madison
Wynne, Clara	Shelby
Yarbrough, Alice L.....	Gibson

STUDENTS ARMY TRAINING CORP

SESSION 1918-1919.

Name	County
Abernathy, Walter L.....	Henry
Anderson, James M.....	Hardeman
Anthony, James B.....	Tipton
Aycock, Jno. R.....	Shelby
Baldrige, B. C.....	Crockett
Baldrige, James R.....	Gibson
Barkley, John R.....	Miss.
Barret, Paul W.....	Shelby
Barron, Coy C.....	Gibson
Bass, Robert	Hardeman
Bennett, Robert	Gibson
Berry, Harold H.....	Shelby
Bizzell, Allen Roy.....	Lauderdale
Black, Lonnie J.....	Shelby
Blanton, Charles S.....	Shelby
Bloomfield, Morris	Shelby
Bogard, Franklin A.....	Shelby
Bogard, Russell B.....	Shelby
Boling, Perry M.....	Crockett
Borg, John Schorr.....	Shelby
Boughter, Owen Cardwell.....	Miss.
Bowling, Winston T.....	Shelby
Bradshaw, Charles H.....	Shelby
Brannon, Thomas H.....	Shelby
Brantley, John C.....	Miss.
Bratschi, George S.....	Houston
Bratton, Robert F.....	Miss.
Brewton, Bryant Young.....	Miss.
Brightwell, Robert L.....	Shelby
Brown, Alvah C.....	Fayette
Buchanan, Mike, Jr.....	Obion
Burke, Lawrence F.....	Shelby
Campbell, Eugene	Obion
Campbell, Rudolph A.....	Shelby
Canada, Leslie C.....	Crockett
Castellaw, Roland K.....	Crockett
Chalk, Hewitt F.....	Miss.
Clement, John Dabney.....	Tipton
Cole, Harold Francis.....	Shelby
Coleman, Mabry	Miss.
Conlee, Orion Felix.....	Shelby
Coplen, Norman A.....	Kentucky
Cornelius, Loyd T.....	Hardeman
Covington, Jess D.....	Haywood
Cox, Herman V.....	Shelby
Cox, James H.....	Shelby
Crawford, Robert B.....	Fayette
Crenshaw, Howard	Shelby

Name	County
Crouch, Frank	Arkansas
Cummings, James B.....	Gibson
Curd, Cyrus H.....	Miss.
Dandridge, George S.....	Miss.
Davis, Joseph G.....	Shelby
Davis, Justin J.....	Shelby
Dennis Lawrence L.....	Tipton
Dukes, Hamilton C.....	Shelby
Echols, Homer Eason.....	Miss.
Estes, Wayne Jones.....	Weakley
Fairleigh, Paul H.....	Shelby
Farnsworth, Minta	Shelby
Faulkner, Eugene W.....	Tipton
Fauver Virgil E.....	Shelby
Ferguson, Alfred	Tipton
Fleischer, Gus S.....	Shelby
Forester, James L.....	Obion
Francisco, Ernest H.....	Carroll
Fuqua, Grady	Miss.
Gaines, Valson T.....	Lauderdale
Gerber, William	Shelby
Gigl, William C.....	Arkansas
Glascock, William	Shelby
Good, Samuel R.....	Shelby
Goodloe, Eugene W.....	Shelby
Goodwin, McNeil B.....	Arkansas
Ham, William R.....	Henry
Hamner, James E.....	Shelby
Hancock, Roy M.....	Shelby
Harris, John W., Jr.....	Shelby
Hazelwood, J. A.....	Hardeman
Hodge, Fred Allen.....	Shelby
Hodge, Harry K.....	Hamilton
Howse, Benjamin H.....	Fayette
Huffman, Raymond McD.....	Tipton
Hughes, Guy H.....	Obion
Hunt, Robert Joe.....	Gibson
Hunter, Harry A.....	Shelby
Irby, William H.....	Miss.
Jacobs, John C.....	Shelby
Jacques, William E.....	Fayette
Jones, James E.....	Miss.
Jumper, Benphrey A.....	Missouri
Kimbrell, Russell E.....	Shelby
Knott, J. B.....	Oklahoma
Koblentz, A. J.....	Hamilton
Lancaster, William P.....	Gibson
Lax, John F.....	Henry

Name	County	Name	County
Leake, John E.....	Shelby	Salter, Horace J.....	Miss.
Lefkowitz, S. N.....	Shelby	Schaeffer, Eugene M.....	Shelby
Leslie, Frank C.....	Benton	Schwartzberg, J. H.....	Alabama
Lilly, Owen.....	Shelby	Schneider, Carl J.....	Shelby
Livingston, L. W.....	Haywood	Scott, Wickham State.....	Shelby
Long, Ernest A.....	Shelby	Sewell, Clyde S.....	Madison
Lowenhaupt, Brown.....	Tipton	Seymour, William A.....	Shelby
McCain, William H.....	Tipton	Sheley, Franklin C.....	Dickson
McCalla, Sam.....	Shelby	Shoemaker, Charles N.....	Tipton
McCall, Walter J.....	Shelby	Shuster, Eugene B.....	Shelby
McClellan, Winston.....	Shelby	Simonton, William C.....	Tipton
McCullough, Earl L.....	Benton	Sites, Arthur.....	Shelby
McDaniel, Conrad R.....	Shelby	Skilern, Charles G.....	Shelby
McGee, J. N.....	Shelby	Smith, C. Y.....	Miss.
McLemore, Frank Lee.....	Miss.	Smith, James H., Jr.....	Miss.
McLin, Almyar.....	Shelby	Smith, Stephen W.....	Shelby
McNees, Green A.....	Shelby	Smith, Taylor.....	Tipton
Maley, Arnold F.....	Tipton	Smith, Wallace G.....	Obion
Manning, J. N.....	Texas	Stansell, William B.....	Shelby
Martin, William W.....	Miss.	Stewart, Diamond.....	Arkansas
Meacham, William E.....	Shelby	Stover, Lexie C.....	Obion
Miller, Robert L.....	Tipton	Strain, Bruce.....	Gibson
Miller, Stanley H.....	Tipton	Strong, Turley H.....	Shelby
Minor, Jake.....	Shelby	Sturdivant, Lowrey R.....	Miss.
Mitchell, Harmon S.....	Shelby	Summerfield, Herbert.....	Shelby
Moore, Robert M.....	Shelby	Summers, Samuel D.....	Obion
Moose, John T.....	Tipton	Tabb, James C.....	Miss.
Morris, Herbert.....	Shelby	Tansey, Hubert M.....	Shelby
Morrow, Walter L.....	Missouri	Tavel, Charles A.....	Shelby
Moss, George M.....	Dyer	Todd, Winfred M.....	Shelby
Nelson, Thomas Roy.....	Tipton	Tucker, Raynot L.....	Crockett
Nuckolls, W. F.....	Hardeman	Upchurch, Gaston Ross.....	Shelby
Nuss, George R.....	Shelby	Viggers, Gerald H.....	Arkansas
Paine, Richard H.....	Tipton	Wade, Henry P.....	Shelby
Parks, Carroll M.....	Fayette	Wadlington, Robert Lee.....	Shelby
Parrott, Benj. M.....	Shelby	Walker, William.....	Lauderdale
Patrick, W. F.....	Crockett	Wallis, Merrill.....	Shelby
Patrick, W. L., Jr.....	Gibson	Walters, Roy Pope.....	Shelby
Pearson, John S.....	Hardeman	Walters, William B.....	Shelby
Pepin, John J.....	Shelby	Warren, Fred Pay.....	Crockett
Percer, William.....	Shelby	Webb, David C., Jr.....	Arkansas
Potts, Melvin L.....	Miss.	Webb, Monroe A.....	Hardeman
Powell, James.....	Henry	Weinstein, Jake.....	Shelby
Ramsey, Robert R.....	Henry	Weir, J. H.....	Shelby
Raney, William J., Jr.....	Shelby	West, William B.....	Miss.
Reisser, John M.....	Shelby	Wheeler, W. M.....	Gibson
Rhodes, William F.....	Shelby	Whitwell, Dewey.....	Perry
Rice, Stanley H.....	Tipton	Whitwell, E. M.....	Miss.
Riggins, Herbert F.....	Shelby	Wilkerson, L. D.....	Haywood
Rives, James C.....	Kentucky	Williams, Allen.....	Shelby
Robertson, Sidney E.....	Shelby	Williams, D. C.....	Shelby
Robinson, L. L., Jr.....	Gibson	Williams, D. H.....	Shelby
Roby, Vincent L.....	Miss.	Winston, A. A.....	Shelby
Rudy, Charles I.....	Shelby	Wright, James.....	Tipton
Saino, Louis J.....	Shelby	Wyatt, Charles S.....	Benton

STUDENTS WHO TOOK S. A. T. C. WORK BUT WERE NOT INDUCTED

Billings, PaulShelby
 Boyd, William G.....Shelby
 Chalk, J. W., Jr.....Miss.
 Cox, Cecil C.....Shelby
 Craig, Carl York.....Shelby
 Dunavant, W. F.....Lauderdale
 Eifler, William, Jr.....Shelby
 Faulkner, W. Oliver.....Tipton
 Heiskell, William W.....Shelby
 Hicks, Clarence L.....Gibson
 Hurt, Carl C.....Shelby
 Jacobson, Calvin D.....Miss.
 Kincannon, A. A., Jr.....Shelby
 King, D. H.....Shelby
 Kinney, LeoHaywood
 McAnulty, R. M.....Hardeman

Owen, Charlie H.....Tipton
 Padawer, Samson B.....Shelby
 Perkins, Francis L.....Shelby
 Perry, Oliver H., Jr.....Shelby
 Pruitt, Joshua F.....Miss.
 Scott, Ellett K.....Shelby
 Simmons, James F.....Fayette
 Simon, Harold C.....Texas
 Stanfield, Edward A.....Shelby
 Stansell, Charles M.....Shelby
 Stone, Walter M.....Shelby
 Tapp, Theodore R.....Arkansas
 Wall, Robert E.....Miss.
 Westmoreland, J. T.....Madison
 White, AlexanderShelby
 Whitwell, WaltonPerry

ENROLLMENT SUMMER TERM, 1919

Name	County	Name	County
Adams, Hattie Mai.....	Carroll	Boals, Carrye	Crockett
Adkins, Una Mae.....	Tipton	Bobbitt, James A.....	Fayette
Akers, Lucile E.....	Weakley	Bogard, Sarah E.....	Shelby
Albright, Lucile	Obion	Booth, Anna	Shelby
Alexander, Jessie Lee.....	McNairy	Boswell, Lucile	Fayette
Alexander, Lula Mai.....	McNairy	Boyd, Mildred L.....	Obion
Allen, Estelle.....	Chester	Boyd, Vera	Fayette
Allen, Hazel	Shelby	Braly, Susie May.....	Carroll
Allen, Martha	Shelby	Branch, Sara Letitia.....	Shelby
Anthony, Mrs. Ivy.....	Shelby	Branson, Ada	Gibson
Anthony, Leora	Shelby	Brasher, Jettie E.....	Madison
Archer, Linnie	Tipton	Brawner, Zona Louise.....	Dyer
Ash, Mrs. Aline.....	Shelby	Brett, Mrs. Johnnie.....	Gibson
Atkisson, Ruby Irene.....	Gibson	Briggs, Cathlena	Shelby
Austin, Virginia	Crockett	Britt, Eva Robbie.....	Mississippi
Aylesworth, Gulda	Shelby	Brock, Minnie Lee.....	Weakley
Aycock, Paul R.....	Shelby	Brooks, Lula	Shelby
Ball, Ernest	Gibson	Browne, Evelyn	Shelby
Ballard, Susie	Shelby	Brown, Elizabeth B.....	Shelby
Baker, Mary Mac Kain.....	Shelby	Brown, Gladys	Dyer
Baker, Myrtle	Weakley	Brown, Thelma	Dyer
Blackard, Bertie May.....	Gibson	Brugge, Arno August.....	Shelby
Bamberger, Mary Julia.....	Shelby	Buck, Gladys	Henderson
Bamberger, Pearl	Shelby	Buford, Jessie B.....	Tipton
Barret, Margaret Louise.....	Shelby	Burford, Orelia	Tate
Barret, Ruth	Shelby	Burrough, Mabel	Tipton
Barrom, Viola M.....	Shelby	Byars, Cynthia	Crockett
Barron, Anne B.....	Shelby	Byler, Rose M.....	Lauderdale
Barron, Elizabeth.....	Shelby	Call, Audry	Weakley
Barton, Elizabeth	Shelby	Call, Odessa	Weakley
Baugh, Sallie M.....	Shelby	Campbell, Bruce J.....	Lauderdale
Baumgarten, Helene H.....	Shelby	Campbell, Lila May.....	Shelby
Baumgartner, Louise.....	Gibson	Campbell, Sarah	Shelby
Baynes, Lillie	Lauderdale	Canada, Ima Clara.....	Gibson
Beattie, Minnie D.....	Shelby	Carlson, Marguerite	Shelby
Beaver, Lillian	Tipton	Carter, Robert H.....	Crockett
Beddingfield, Alice	Tipton	Cates, Mary Alice.....	Crockett
Beddingfield, Lyde	Tipton	Chapman, Mertie	Shelby
Bell, Bettye E.....	Dyer	Cheatham, Maggie	Chester
Bell, Rosa	Carroll	Cheatham, Mary Emma.....	Chester
Bentley, Ruth	Tipton	Chunn, Mrs. Fred W.....	Henry
Bicknell, Gilmore	Shelby	Clark, George A.....	Shelby
Bilbow, Margaret	Shelby	Clay, Elmo	Fayette
Birk, Chas. Harold.....	Shelby	Clements, Kathleen	Haywood
Black, Janie Belle.....	Fayette	Cobb, Sarah Frances.....	Shelby
Black, Lois Lillian.....	Hardeman	Cole, Gertrude	Madison
Black, Lucy C.....	Hardeman	Collie, Lucile F.....	Madison
Blanks, Mrs. George.....	Carroll	Collins, Mildred	Gibson
Bledsoe, Burnie Maie.....	Shelby	Conklin, Allford.....	Dyer
Blount, Eva May.....	Shelby	Cooper, May	Shelby

Name	County
Corbett, Edna	Shelby
Cornell, Emily	Lauderdale
Cossey, Mary Etta	Hardin
Cox, Annie Rae	Shelby
Craven, W. H.	Obion
Crawford, Sadie	Hardeman
Crenshaw, Dolly	Covington
Crook, Cornelia	Chester
Crump, James Etta	Shelby
Culp, Zora	Obion
Dandridge, Zelia	Arkansas
Davis, Gladys	Gibson
Davis, Lulu	Jefferson
Davis, Olive	Gibson
Davis, Tommy	Shelby
Deaderick, Garland	Shelby
DePriest, J. T.	Crockett
DePriest, W. H.	Perry
Deverell, Estelle	Tipton
Deverell, Mermon	Tipton
Deviney, Bessie	Shelby
Dodson, Nelle	Gibson
Donnell, Lillie	Fayette
Donnell, Margaret	Fayette
Dowland, Ida	Gibson
Drumright, Elodie	Hamilton
Dunagan, Mamie	Gibson
Dunavant, Mary B.	Lauderdale
Duncan, Mollie D.	Hardeman
Durbin, Eunice	Hardin
Durbin, Lear	Hardin
Eason, Jonnie	Crockett
Eckles, Claudena	Shelby
Eddins, Mairie	Shelby
Edmunson, Mary M.	Gibson
Edwards, Alice G.	Hardeman
Edwards, Drudie	Crockett
Ellis, Irma	Dyer
Emery, Marian	Madison
English, Florence L.	McNairy
Ethridge, Sarah J.	Gibson
Farris, Mary E.	Hardeman
Faulk, Annie L.	Shelby
Faulk, Esther	Tipton
Ferguson, Annie	Hardeman
Fesmire, Cecil A.	Henderson
Fischer, Vera Helen	Shelby
Fiveash, Sallie	Hardeman
Follis, Elizabeth	Hardeman
Fossick, Elizabeth M.	Shelby
Fowler, Fred	Fayette
Frank, Arthur D.	Hardin
Frantz, Ronda Hazel	Shelby
Gates, Ruth	Mississippi
Gathings, Madge	Shelby

Name	County
Gavin, Katherine	Shelby
Gee, Nora	Tipton
George, Annie E.	Gibson
George, Mattie Fox.	Gibson
Gibson, Eva	Hardeman
Gilfillan, Lilian M. Mrs.	Shelby
Gill, Maude	Tipton
Gilliam, Mrs. Annie.	Haywood
Given, Kathleen	Lauderdale
Gladding, Anna Mai.	Shelby
Glass, Anna E.	Tipton
Glass, Mrs. Albert.	Tipton
Goodman, Granville W.	Benton
Gordon, Nola	Madison
Gossett, Bessie	Benton
Gossett, Gertrude	Benton
Gossett, Lillian Opal.	Benton
Gowen, Josie	Shelby
Grafried, Clara A.	Houston
Green, Mattie	Lauderdale
Green, Nettie	Dyer
Griffith, Mrs. Ada.	Shelby
Gurkin, Burtice	Fayette
Hackney, Susie	Hardeman
Halford, Bonnie	Gibson
Halford, Jettye	Gibson
Hall, W. Claude	Crockett
Halliburton, Mary	Lauderdale
Hamilton, Mabel G.	Shelby
Hamm, William Grady.	McNairy
Hartman, Maye C.	Lauderdale
Havercamp, Louella	Fayette
Harvey, Mamie	Fayette
Harvey, Rubye	Fayette
Haskins, Orra Lee.	Shelby
Hassell, Mrs. Gladys.	Dyer
Hathcock, M. L.	Lauderdale
Haynie, Mattie C.	Shelby
Haynie, Orlena	Shelby
Hays, Ida	Shelby
Hein, Clifford	Shelby
Helms, Vandon	Shelby
Hendrick, Burlie	Crockett
Herron, Sammie	Carroll
Hill, Anna B.	Henry
Hillsman, Martha L.	Carroll
Hillsman, Maurine	Carroll
Hodges, Fleming	Dyer
Holladay, Flounoy	Shelby
Hollingsworth, Luther	Dyer
Holt, Bessye Taylor.	Fayette
Hook, Lucile	Shelby
Hoover, Louise	Shelby
Horner, Vera	Gibson
Houston, Fay	Henderson

Name	County
Hubbs, Charlie	Benton
Huddleston, M. E.	Hardeman
Hudson, Sallie M.	Mississippi
Hughes, Myrtle	Tipton
Hughes, Ruby	Shelby
Hundley, Irene	Arkansas
Hunter, Florine	Maryland
Hurst, Amy	McNairy
Hurt, Bomar	Shelby
Hutchison, Katheryn	Gibson
Hutchison, Martha	Gibson
Jackson, Fannie Belle	Gibson
Jeter, Willie Mae	Lauderdale
Jonakin, Celia Annie	Kentucky
Johnson, Irma	Decatur
Johnson, Louise	Shelby
Jones, Anna E.	Gibson
Jones, Maggie	Hardeman
Jones, Mattie Lou	Gibson
Jones, Otis H.	Shelby
Jones, Reese	Shelby
Kearney, Sallie L.	Hardeman
Keathley, Allie	Obion
Keller, Charles S.	Shelby
Kennedy, Drew	Decatur
Kennedy, Mrs. I. N.	Haywood
Kennedy, Louella C.	Shelby
Kerr, Vena	Hardin
Kev, Mattie Lou	Gibson
Kilgore, Jessie Lou	Shelby
Kilgore, Neva	Shelby
Killough, Frankie	Dyer
Kilpatrick, Helen	Shelby
Kincannon, Mary	Hardin
King, Effie	McNairy
King, Georgie	Shelby
King, Ruby	Shelby
Kirkman, Kate L.	Obion
Kittle, Luev L.	Shelby
Koonce, Elizabeth	Shelby
Lackey, Charlie Sue	Tipton
Lackey, Linnie M.	Tipton
Landstreet, Mrs. E. L.	Shelby
Langlev, Clvtie	Lauderdale
Langley, Melissa B.	Lauderdale
Lassiter, Pet	Gibson
Laughter, Eunice	Shelby
Latham, Pearl	Lauderdale
Lemon, Nellie	Shelby
Levi, Sue India	Shelby
Lewis, Auva	Gibson
Lewis, Flora	Gibson
Lewis, Mary E.	Shelby
Lewis, Virginia	Lauderdale
Loggins, Margaret	Lake

Name	County
Long, Agnes	Shelby
Looney, Annie Bruce	Shelby
Love, Martha Myra	Shelby
Lowrey, Syrene	Madison
Lundergan, Thomas F.	Shelby
Maddox, Bessie	Gibson
Maddox, Walker	Gibson
Majors, Cordie L.	McNairy
Manning, Carrie	Haywood
Marsh, Mrs. Stella	Shelby
Marshall, Florence	Tipton
Marshall, Mabel	Shelby
Martin, Sarah	Lauderdale
Matthews, Grace	Shelby
Mayo, Julia	Shelby
Mays, Viola	Madison
McAliley, Addie	Gibson
McBride, Katherine	Shelby
McCalla, Virgin	Tipton
McCorkle, Mary	Chester
McCormack, Dorothy A.	Shelby
McCoy, Corinne	Shelby
McCoy, Mary	Weakley
McCullar, William A.	McNairy
McCullough, Suda	Tipton
McDaniel, Essie	Dyer
McDaniel, Lossie	Hardeman
McDavid, Beth	Dyer
McDearmon, Elise	Gibson
McDonald, Ruby	Shelby
McDougal, Mrs. H. B.	Miss.
McEachern, Fannie	Mississippi
McFadden, Donna	Henry
McFalls, Elizabeth	Hardin
McKenzie, Florence	Hardeman
McKnight, Thelma	Fayette
McLeary, Ila	Gibson
McLemore, Virginia K.	Dyer
McNicholas, Anna	Shelby
McNicholas, Rubie	Shelby
McQuiston, Ann E.	Tipton
McQuiston, Iva W.	Tipton
Meriwether, Vera E.	Madison
Mewborn, Lillie T.	Fayette
Mims, Mamie	Shelby
Mincer, Sadie	Shelby
Mitchell, Rosa	Mississippi
Moffatt, Elizabeth	Shelby
Moffatt, Susie	Shelby
Moody, Anna Mae	Henry
Moody, Mrs. John W.	Henry
Moody, John W.	Henry
Moore, Eva G.	Dyer
Moore, Irene	Shelby
Moore, Martha H.	Tipton

Name	County
Moore, Ruth C.....	Shelby
Morgan, Leroy M.....	Gibson
Morris, Estelle	Hardeman
Morris, Vivian C.....	Hardin
Morrison, Mrs. S. A.....	Miss.
Mosley, Kittie	Miss.
Mosley, Lucile	Miss.
Moss, George Miller.....	Dyer
Murdock, Bertha E.....	Gibson
Nash, Miller	Crockett
Nash, Sallye Maie.....	Dyer
Neblett, Laura E.....	Shelby
Newman, Mrs. W. B.....	Shelby
Nichols, Ethie King.....	Haywood
Nichols, Letha	Obion
Nichols, Mamie M.....	Miss.
Nolen, Jim Kate	Shelby
Northcut, Mattie	Hardin
Norton, Sadie	Carroll
Nuss, George R.....	Shelby
Odle, Maude	Henderson
Oldham, Mary F.....	Crockett
Pace, Emma C.....	Shelby
Page, Marguerite	Shelby
Parsons, Lela	Shelby
Patterson, Marian	Shelby
Patton, Viola	Gibson
Penick, Mary E.....	Henry
Perdue, Frankine K.....	Shelby
Perry, Iris Evelyn.....	Shelby
Peters, Alma Rhodes.....	Weakley
Pettigrew, Ural G.....	McNairy
Phifer, Elizabeth	Benton
Phillips, Frances M.....	Hardeman
Pilkington, Mary A.....	Shelby
Pillow, Vera	Henry
Podesta, Floy C.....	Shelby
Pope, Miriam V.....	Madison
Porter, Hafford	Shelby
Powell, Douglas	Shelby
Powell, Kathryn	Shelby
Powell, Mary O.	Haywood
Powers, Ira C.....	Henderson
Prince, Mary	Hardin
Pullen, Charles A.....	Henry
Pullen, Mrs. S. M.....	Henry
Quigley, Douglas	Shelby
Quinn, Bessie	Carroll
Ragland, Mary	Carroll
Ray, Dennie Ezell.....	Dyer
Reed, Verdine	Henderson
Reeves, Iva	Obion
Register, Vesta	Dickson
Richardson, Martha	Tipton
Ricketts, A. E.....	Henderson

Name	County
Ricketts, Julia	Henderson
Riebeth, Mrs. Mabel.....	Shelby
Roane, Tommye A.....	Tipton
Robinson, Norma	Fayette
Rodgers, Bessie May.....	Shelby
Roney, Lera	Dyer
Ross, Nina	Hardeman
Russell, Lois P.....	Haywood
Sadler, Genevieve	McNairy
Salmon, Pearl	Henry
Sauls, Elizabeth	Hardeman
Saunders, Mattie	Shelby
Sawyer, Iva	Tipton
Schwab, Philip	Kentucky
Scruggs, Maude G.....	Shelby
Seffens, Beulah	Shelby
Shelton, Adele	Obion
Shelton, Uldine	Shelby
Shepherd, Fannie	Dyer
Sherrod, Bessie	Tipton
Shoemaker, Charles N.....	Tipton
Shoemaker, Irene	Tipton
Shore, Annie Dale.....	Fayette
Simpson, Mary	Madison
Smith, Cassie	Arkansas
Smith, Laureanne	Fayette
Smith, Lucy	Hardeman
Smith, Myrtis	Shelby
Smith, Mrs. Oscar A.....	Shelby
Smith, Robert	Henderson
Smith, Sarah Curry.....	Arkansas
Sneed, Eura G.....	Miss.
Sneed, Quin R.....	Miss.
Sparks, Camille	Shelby
Spraggins, Ruth	Crockett
Steel, Edith, F. G.....	Obion
Steele, Laura E.....	Gibson
Steele, Pearl	Gibson
Stephenson, Guy D.....	Dyer
Stephenson, Ruth	Shelby
Steuterman, Josephine ..	Shelby
Stevens, Anna May.....	Tipton
Stevens, Nadas	Tipton
Stewart, Elvy	Crockett
Stewart, Vera V.....	Dyer
Still, Margaret	Miss.
Stith, Mary Emma.....	Shelby
Story, Mrs. D. L.....	Henderson
Story, D. L.....	Henderson
Strong, Wilma	Gibson
Sugg, Irene	Dickson
Sullivan, Emma W.....	Shelby
Summers, Mattie	Obion
Sunderland, Amy E.....	Shelby
Sutton, Lelia	Lauderdale

Name	County
Sutton, Myrtle M.....	Lauderdale
Swift, Sunshine	Arkansas
Swink, Willie B.....	Obion
Talley, Ethel	McNairy
Tatum, Loise.....	Miss.
Taylor, Catherine F.....	Shelby
Taylor, Dosha	Dyer
Taylor, Henrie E.....	Shelby
Taylor, Lou	Shelby
Teague, Millie	Hardeman
Tharp, Mattie W.....	Shelby
Thomas, Kate	Carroll
Thompson, Mae Frances.....	Carroll
Thompson, Roberta	Miss.
Thweatt, Louise A.....	Shelby
Tillman, Lora	Hardeman
Tomlinson, E. Taylor.....	Shelby
Trevathan, Clyde	Shelby
Turner, Mayme Mae.....	McNairy
Tyus, Susie Belle.....	Shelby
Vailes, Jonnie	Shelby
Vaughan, Agnes May.....	Shelby
Vaughan, Dora	Shelby
Wadlington, W. J. Jr.....	Shelby
Walker, Vivian	Henry
Waller, Maud	Henry
Walsh, Catherine	Shelby
Walters, Essie	Henry
Walters, Hannah	Henry
Walters, Ruth	Henry
Ward, Lucy Vernone.....	Hardeman
Ward, Ruth	Shelby
Ware, Birdie L.....	Shelby
Ware, Helen	Fayette
Watson, Mary Ross.....	Hardin
Watson, Sadie	Lauderdale

Name	County
Welch, Mary Lucy.....	Crockett
Welch, Ruth	Haywood
Wells, Alice	Dyer
Wells, Virginia	Shelby
Westlake, Margaret M.....	Shelby
Wheat, Hallie P.....	Decatur
Wheeler, Della	Bledsoe
White, Annie Lee.....	Obion
White, Edith	Henry
White, Lulu	Obion
Whitson, Agnes	Gibson
Wiggins, Willie Mae.....	Henry
Wilder, Ruth	Shelby
Wiley, Mary	Tipton
Wilkinson, Eva	Hardin
Williams, Alice	Shelby
Williams, Mrs. B. A.....	Shelby
Williams, Beuna V.....	Crockett
Williams, Eula	Tipton
Williams, Frankie	Lauderdale
Williams, Mary L.....	Shelby
Williamson, Mai Ola.....	Dyer
Wilson, Mrs. Clemmie.....	Tipton
Wilson, George E.....	Carroll
Wilson, Wilma Agnes.....	Decatur
Withers, Mrs. B. A.....	Shelby
Withers, Mary Martha.....	Shelby
Woods, Eva Mai.....	Dyer
Wood, Joe	Lake
Wood, Mahon	Decatur
Woolfolk, Gladys	Madison
Woosley, Mary J.....	Obion
Word, Elizabeth	Gibson
Wright, Effie E.....	Shelby
Young, Augusta C.....	Shelby
Zanone, Augustine M.....	Shelby

Summary of the Roll

Regular Session, 1918-1919.....	585
Summer Session, 1919	501
Total number enrolled	1,086
Total number counted once.....	997
Number in Training School (Messick).....	552
Number Summer Practice School.....	23
Grand Total Enrollment.....	1,572

For any information or reservation of rooms, address,

ANDREW A. KINCANNON, President.

Memphis, Tenn.



